



Manitoba Child Care Association

Presents

A glowing jar of wishes in a field of grass under a starry night sky. The jar is filled with small, glowing lights, and the scene is illuminated by a warm, golden light. The background is a dark night sky filled with stars and a soft, glowing nebula.

Reignite
Your
Passion

44th Early Learning and Child Care Conference

May 26 – May 27, 2022

Victoria Inn Hotel and Convention Centre,

Winnipeg

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Brochure Development: Karen Kowalski
Layout: Jenna Poborsa

**The conference is being held at the
 Victoria Inn and Convention Centre,
 1808 Wellington Avenue**

Please keep in mind:

- When you register for conference (online or paper) you will receive an emailed confirmation with your workshop selections.
- If you are mailing in your registration please check our website to see if there are any workshops that are full. Please ensure you have made a 2nd & 3rd choice if registering by mail.
- If you need a vegetarian, vegan or gluten free meal, don't forget to check off the box on the registration form (paper and online) and then check your confirmation to ensure it states you have ordered a special meal. We cannot accommodate these requests at the conference, you must pre-order.
- If you are going to submit a travel subsidy request please read the information on page 24 prior to driving to the conference.
- Lunch is the only meal provided. Beverages are available during the morning and afternoon breaks.

50/50 Draw

Here's your chance to walk away with a cash prize.

Tickets are 5 for \$2.00 and can be purchased from a conference committee member or in the ballroom foyer. The winner keeps 50% of what is collected and MCCA keeps the other 50% to use towards the purchase of library and workshop resources.



The draw will take place at 3:10 pm each day in the Centennial Ballroom.

Reignite Your Passion

We've had to tackle a lot of obstacles in the last two years and it's time to refresh and reignite the passion that brought us into this field. Let's light a fire and keep it burning and let's get excited about the little things, like catching fireflies. It's time!



It's a wonderful feeling to be able to welcome you all back for MCCA's 2022 Conference- "Reignite Your Passion." I've missed the excitement of conference. I've missed bumping into old colleagues and making new connections. I've missed seeing the smiles on delegates faces after leaving a workshop, I've missed having lunch with my work family, which we did annually at conference, and I've missed all of you! What have you missed about conference? What are you looking forward to as we meet in person once again?

I'd love to offer some helpful suggestions about conference. Please read the full description of the workshops, the title doesn't always describe everything about the workshop. When you attend your workshop, attend with an open mind. Everything might not be new, but it's good to be refreshed on topics and don't forget to network with those around you! The MCCA conference is still paperless but our conference app is back. When MCCA sends out the notification that the Conference App is available, please download it, set up your schedule and use it to its full potential. Lastly, although we cannot accommodate every dietary need, we do offer vegetarian, vegan and gluten free choices, don't forget to check off the box if you need one of those meals. As I'm writing this welcome, the excitement in me is building! I can't wait to see you all in May.

Bernadette Rozybowski
Conference Committee Chair

The 2022 Conference Committee:

Committee members: Sheila Argue, Tracy Bijl, Melanie Glaser, Lanny MacDonald, Kayla Mauricio, Melodie Meakin, Diana Metrik, Sara MacPherson, Irene Sheldon, Aricelle Taylor, Marilyn Valgardson, Pina Zammito

Chairperson: Bernadette Rozybowski

Staff: Karen Kowalski, MCCA's Assistant Executive Director
Jenna Poborsa, MCCA's Program Services Administrator

What should I bring to the conference?



A pen - to write with. unfortunately we don't have a supply of pens to hand out.



Paper - to write on, a small notebook works best especially if you are in a workshop with no tables.



A sweater - the workshop rooms can be cool especially first thing in the morning but once 64 people are in there, it can get quite warm. Layers of clothing work best.



Labels with your name on them. This will make it much easier to purchase your 50/50 tickets.



Cash - to purchase items at the MCCA boutique. We do take credit cards and debit but cash moves the line more quickly and will reduce your wait time to pay for your item.



And lastly, bring your enthusiasm, energy, and your eagerness to learn and network!

Important Information for Conference 2022

- We are continuing with our paperless conference. As was the case in previous years, we encourage all those who have a smart phone, tablet or iPad to download the free conference app. It will be available in early May.
- Once the app is ready, delegates will find the app in the Apple store or google play and search for the Crowd Compass app. Once you download that app, you can search for our event, then you will be ready to add your schedule and personalize.
- When you register online or by mail you receive an email confirmation of what you or your staff have been registered for. Please read over the email confirmation carefully to ensure everything is correct. Please pay special attention to confirm if your special meal is on the confirmation.
- We are planning on having the workshop location printed directly on your conference confirmation so that delegates who do not have a smart phone will know where their workshop is located.
- We cannot provide special meals on the day of the conference, please ensure you pre-order a vegetarian, vegan, or gluten free meal.

Session Legend

Type of Presentation:



Hands On



Seminar
(some participation)



Lecture

Focuses on:



All Ages



Infant/Toddler



Preschool



School Age

Appropriate for:



Everyone



Frontline with more experience



Frontline with less experience



Managers/Leaders



The school bus means that you will be taken offsite for your workshop and travelling by bus.



The clock means that there is something to note regarding the workshop time.



Kevin Chief

Sharing Stories of Resiliency and Hope

As a sought after speaker, Kevin draws on his humble beginnings as an Indigenous youth in Winnipeg's North End to working alongside business, community, and government leaders. Through sharing personal stories of resiliency, possibility, and hope, he is able to engage diverse crowds into inclusive and healthy conversations about reconciliation.

Thursday Offsite (TOS) workshop

Full Day

When registering for these workshops please keep the following in mind:

- Please note the start time of the full day workshops and attendance at Keynote.
- Buses will leave by the Wellington doors
- If you miss your bus you must find your own transportation to the field trip location, attending another workshop at the Victoria Inn is not an option
- Lunch is included with all field trips, please indicate if you require a vegetarian, vegan, or gluten free meal.
- Delegates cannot drive their own vehicles to the offsite locations
- Space is limited on all offsite workshops and MCCA reserves the right to limit the amount of registrants from one centre/organization
- Delegates will be picked up at approximately 3:30 pm at their location and brought back to the Victoria Inn for 4:00 pm.

TOS-01 MTYP



9:00 am - 4:00 pm

Young children have an innate sense of play and a love of stories. Engaging their imaginations can lead to new ways of understanding the world and their role in it. In this session, our Instructors from Manitoba Theatre for Young People's Theatre School will guide you through dramatic play, character creation and storytelling exercises that you can include in your own program. You will explore how drama gives children the chance to express themselves, use their voices and bodies, build confidence, and learn to work with others, all while having a ton of fun!

Bus leaves Victoria Inn at 9:00 am before the keynote speaker.

Delegates will have lunch at The Forks - Old Spaghetti Factory.

TFD-01 Recharge Your Body to Reset Your Mind

A deep dive on lifestyle factors that reset your body so that you can reignite your passion

COVID-19 has been a time of survival. For many people this has meant letting your wellbeing take a back seat to care for others. You may be excited to reignite your passion but still feeling wired and tired from the challenges of 2020-2021. This session is an opportunity to reset and recharge by exploring the latest information on nutrition, physical activity, sleep, and stress reduction to boost your energy and prevent further burnout. Whether you are new to the ECE field or have been a director for years, this session is for anyone that is feeling weary from the pandemic and is looking for tips and strategies to reclaim your energy.

In this interactive and dynamic workshop, participants will learn:

- What we have learned from the pandemic that will help us into the future
- Strategies for better sleep when most of us have not been sleeping
- How to cut through the noise of the latest nutrition trends and what is the most helpful to know now
- How to choose physical activity that works for you now and helps as we age
- How a little bit of stress reduction goes a long way
- Ultimate tips for preventing burnout and getting the spring back in your step

Presenter: Shannon Gander



TFD-02 Multiple Perspectives & Inquiry Based Curriculum

In this workshop, participants will think with social justice, anti-bias, and anti-racist perspectives. Participants will be encouraged to think about how pedagogy and their anti-biased journey impacts curriculum. After thinking about "how we think," participants will have an opportunity to think about Inquiry Based Learning and how it connects with our expectations and biases as educators. By thinking about what leads to our pedagogical choices, educators will think about how to track, develop, and grow an ethical, emergent curriculum that focuses on social responsibility and children's identities.

Presenter: Ana Valle Rivera



Thursday AM (TAM) workshop 9:30 am – 12:30 pm

TAM-01 Best Choices: Ethics Part IV



In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here's your chance to join us in some serious fun!

This capstone workshop will help you to make a commitment of ethical practice in your daily work and enhance your awareness of your own values, beliefs and assumptions. You will also understand why, when faced with an ethical dilemma, it is difficult to follow through with your best choice. This session is a pre-requisite to enroll in future "Train the Guide" sessions which would prepare you to assume the role of an ethics guide.

*** Please note you must have completed Ethics Part III at least 6 months from the date of taking Part IV. *
Please bring your ethics certificate and handouts from the previous ethics workshops with you to this workshop.**

Presenters: Mariella Carr & Chantel McRae



TAM-02 Rethinking Your Infant and Toddler Environment

This thought-provoking workshop will support educators in considering new ways of setting up stimulating and innovative environments for the youngest children in their care. Workshop attendees will discover the many and varied ways educators may design environments and materials to enhance the curiosity and wonder of infants and toddlers. Participants will gain strategies for facilitating open ended experiences that will engage infants and toddlers and support them in taking appropriate risks to maximize learning and how this aligns with How Does Learning Happen? There will be an opportunity for attendees to explore and Mess About with open-ended resources and unique materials

Presenter: Patricia Couroux



TAM-03 Evaluations and Professional Development - Making It Worth It!

It's no secret that our time as administrators and directors is stretched to the limit as child care budgets are tight. We want our staff to self-reflect and grow in the early childhood profession and engage in professional development that is meaningful to their individual needs. Our staff, just like the children, need to be seen as individuals, each on their own journey.

We will look at a road map that will help the staff evaluation process and assist staff in self reflection; identify their strengths, their challenges and their interests, and then create a feasible plan for achieving them. We will also explore ways to incorporate check-ins and accountability into the plan.

Presenter: Cindy Curry



TAM-04 Using Media as a Literacy Tool for Documentation and Curriculum Development

"Documentation is not about what we do, but what we are searching for." - Carla Rinaldi

At Inspired by Wonder, we use a variety of forms of technology to see children and document competencies and capabilities. Using media devices, such as cameras, phones, and tablets, we can record children to document an activity in real time. Those photos can be reviewed after and be used to examine what is actually happening amongst the children and what learning is taking place. Using the photos to compile documentation is a powerful tool to present the educators learning and to make visible the children's learning to their families and the community at large. In this presentation, participants will have the opportunity to create their own pieces of documentation using their own handheld media devices. We will show a variety of examples of how we document, the importance of documentation, how to take quality photos, and provide other examples of how to use the media tools as a strategy for communication. Be prepared to be inspired by the ease in which true documentation can shine through to highlight the many wonderful things happening in your program.

Presenters: Pat Furman & Earl Masangkay



TAM-05 Child Care From the Heart

Are you passionate about your work with children? Do you truly believe that you are here for the children? Join Marilyn for a discussion on what it really means to provide early learning and child care from your heart. Putting the needs of the children first and learning about their personalities and thoughts should always be the priority but sometimes we get caught up in rules, routines, maintenance of spaces and our own thoughts and needs. We'll talk about how you can reset your thinking and really get back to what's important. We'll discuss some key virtues that can help to guide your practice and help you to reconnect with your own core values. Let's find ways to really connect with the children in your care and develop strong, trusting relationships and really put your heart into your work.

Presenter: Marilyn Valgardson



Thursday PM (TPM) workshop

1:30 pm – 4:30 pm

TPM-01 Best Choices: Ethics Part I



In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here's your chance to join us in some serious fun!

Here's your chance to find out what the buzz is all about. MCCA provides participants with a certificate which tracks your journey through all four parts.

This is the first workshop in the MCCA's ethical journey series. In Part I, you will learn about beliefs, values, and ethics and the relationship between them. You will learn to identify your own beliefs, values, and ethics and understand how they impact your actions. You will also learn to understand others beliefs, values, and ethics.

This workshop is the pre-requisite for the other three parts of the ethical journey

Presenters: Diane Desormeaux Wright & Monica Lytwyn



Thursday PM (TPM) workshops

1:45 pm – 4:15 pm

TPM-02 Children, Stress and Yoga

How ancient Yogic philosophies and techniques can help children (and adults!) cope with stress and find happiness!

Join Shell Andrea, both an experienced ECE III and Yoga Educator, to discover the deeper concepts of Yoga as a way of being in life and how this translates into our work with children.

We will compare some basic scientific child development theory with the Yogic aim of calming the mind beyond our common understanding of Yoga in the Western world as an exercise.

We will answer the questions:

- What is Yoga beyond the physical poses?
- What does meditation look like for preschoolers?
- What affect does breathing have on the brain?
- How do thoughts affect the physical body?
- How can we help a child to regulate their parasympathetic nervous system?
- What are some daily practices that I can easily fit into our routine?
- How does my own stress level contribute to the stress of a child?

Presenter: Shell Andrea



TPM-03 Play Together...But Apart

Are you looking for games that incorporate safety and social distancing? Join Raquel Saniuk from Fit Kids Healthy Kids as she delivers a hands-on workshop in which we will play lots of social distance, friendly games for all ages to get your imagination running with new possibilities for your programs.

In this interactive session, Raquel will explore physical literacy while teaching social distance, friendly games based on the fundamental movement skills. This session will help to equip you with the knowledge of planning a fun and safe program that engages children while learning. We will learn how to use equipment and space in creative ways to foster a safe and fun environment. After this workshop, you will gain a better understanding of social distance, friendly games and how to deliver a great program to children of all ages!

Presenter: Raquel Saniuk



TPM-04 Invitations to Play for Infants and Toddlers

How do you take the interests of infants and toddlers and link them to provocations for learning and invitations to play? This interactive workshop will have participants considering the role of Schema Play and offering experiences that cater to all senses. This session will take an in depth look at the concept of Messing About, developed by David and Frances Hawkins, and will explore how it supports educators to provide meaningful, developmentally appropriate experiences for infants and toddlers. This workshop will also consider the importance of trying out activities before offering them to children.

Presenter: Patricia Couroux



TPM-05 Just Let Them Play

We, as early childhood educators, know children learn best through play. There is all kinds of research that supports this. How can we create a program that follows this belief of play-based learning? How can we share this with others, including peers, parents, administrators, and boards?

We will explore what learning through play looks like. We will look at different kinds of activities and play environments and unpack the developmental domains and the curriculum areas that are reflected in them. We will push the boundaries of traditional practices and dig deep into why we do what we do with the children and where we might want to make some changes.

Presenter: Cindy Curry



MCCA's Annual General Meeting

Thursday, May 26, 2022

5:00 pm - 6:00 pm

Doors Open at 4:30 pm

Location: Embassy A & B

Attend our Annual General Meeting!

Elect the new Board of Directors!

Hear more about MCCA's plans for 2022/2023!

Refreshments will be provided.

Please pre-register using page 27

Creating Connections: A Networking Evening

Thursday, May 26, 2022 · 6:00 pm – 9:00 pm

Room: Wellington A & B

networking

noun

1. The action or process of interacting with others to exchange information and develop professional or social contacts.

The conference committee is excited to provide this networking opportunity for conference delegates and members of MCCA. Come and join us and hear our dynamic speaker Michelle Clarke from the Civility Group talk about the power of networking and then spend some time talking to the leaders of the different networking groups and committees. Have you wondered what the School Age committee was all about, did you know that there is a networking group for those who work with infants/toddlers? Would you like to become more involved in the work you do but not sure how you can? Would you like to be able to discuss the work you do with other like-minded early childhood educators?

There will be 11 groups who will have a table at the event:

1. MCCA/Regional
2. Infant and Toddler Networking group
3. School Age Committee
4. Men in ECE
5. Inclusion Support Network
6. Manitoba Reggio Inspired Coalition of Educators
7. Manitoba Nature Summit
8. Family Child Care Committee
9. Manitoba Nature Action Collaborative for Children
10. Directors of Large Centre Support Group
11. Supervisor Networking Group

You must pre-register for this evening, and it's absolutely free to members whether you are a conference delegate or not. Not a member of MCCA, no problem! You can attend for a nominal fee of \$10.00.

Registration will begin at 6:00 pm and the speaker will speak for 45 minutes and then attendees will have time to walk around the room and visit all of the networking tables. Light refreshments will be provided.

Selecting A Workshop

You are looking at the conference brochure and deciding what workshops to sign up for. What factors help you to decide what workshops to take? Do you have a goal to work on, are you looking for new ideas on a specific topic, are you trying to to gain new learning and skills?

The workshops have an icon that will let you know what type of presentation the workshop is, is it hands on, seminar or lecture?



The next icons you will see will let you know who the workshop is geared to in terms of what age groups the caregiver works with.



The last set of icons will tell you if the workshop is geared to a frontline person or a manager/leader.



It is important to pay attention to these icons because if you work with infants, going to workshop that is geared for those who work with school age children will be disappointing. Don't just select a workshop based on the title, read the workshop description and make note of the session icons.

Special Meals

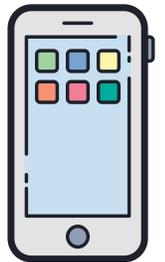


The MCCA Conference offers delegates the option of requesting a gluten free meal, vegan or vegetarian meal for lunch.

These meals must be requested at the time of registering. Please ensure that you check off the box for yourself or for your staff to ensure that they will have the special meal that they requested. We cannot accept requests at the conference for specialized meals.



MCCA is proud to be saving some trees by using a conference app that has all the information that we previously put in a paper delegate package. You can download the app to your smart phone (iPhone/Android) iPad and tablet.



The app will be available to conference delegates in May.

- Step 1: Download the Crowd Compass
- Step 2: Search MCCA
- Step 3: Select the conference - Reignite Your Passion
- Step 4: Make a profile
- Step 5: Add in your workshop choices to the schedule

Please note we recommend that you allow push notifications so that you are getting the latest information about the conference.



David Falk

Courage to Care for Yourself

To care well for others requires us to have the courage to care for ourselves. Caring for ourselves goes beyond bubble baths and positive affirmations, it is about developing the emotional agility to notice and tend to our feelings of isolation, anger, frustration, guilt, exhaustion and even the sense of being numb. Speaking from his experience as both a conflict management specialist and as a father of an adult son with a significant developmental disability, David will share practical strategies and stories to equip and inspire you to notice your own needs and develop the courage to care for yourself while providing care for others.

Friday Offsite (FOS) workshops

Full Day

When registering for these workshops please keep the following in mind:

- Please note the start time of the full day workshops and attendance at keynote.
- Buses will leave by the Wellington doors
- If you miss the bus, attending another workshop at the Victoria Inn is not an option
- Lunch is included with all field trips, please indicate if you require a vegetarian, vegan or gluten free meal.
- Delegates cannot drive their own vehicles to the offsite locations
- Space is limited on all offsite workshops and MCCA reserves the right to limit the amount of registrants from one centre/organization
- Delegates will be picked up at approximately 3:30 pm at their location and brought back to the Victoria Inn for 4:00 pm.

FOS-01 Lower Fort Garry



10:00 am - 4:00 pm

In the morning, delegates will participate in an activity called, Each Play a Part where costumed interpreters will play "The Liar's Game" with you, as a unique way of introducing you to some fur trade legacies. Each character tries to give credit to his or her people for the invention of the item, and you will have to figure out who is telling the truth. After the activity, you will have a chance to visit the Fort with one of the Liar's Game interpreters, who will introduce you to other innovations of the fur trade era.

In the afternoon delegates will participate in two activities:

Get the Scoop: Ice Cream at Lower Fort Garry

Could there have been ice cream at Lower Fort Garry in 1851? Join and explore the delectable history of ice cream with your group. This multidisciplinary program will challenge you with the basics of a scientific inquiry while being immersed in the stimulating story of how this tasty treat came to the prairies. After the inquiry you are invited to taste their final product!

Treaty Negotiation Activity

Respecting the spirit and intent of treaty negotiations, you will gain an understanding of an important historical and contemporary relationship through a hands-on learning opportunity. This engaging activity gives you the chance to negotiate your own treaty, and encourages you to reflect on the longevity and lasting impacts of these decisions.

Bus leaves Victoria Inn at 10:00 am after the keynote speaker.

Delegates will have lunch at Lower Fort Garry.

2022 Early Learning & Child Care Conference



The museum opened to the public in 1967, Le Musée de Saint-Boniface Museum (MSBM) was referred to as "the lived-in museum". The original Grey Nuns' Convent had indeed been home to many people over the course of its more than 100 years of use (including Grey Nuns, novices, the elderly, hospital and hospice patients, orphans and families in need) and welcomed guests (boys and girls for day school, and later nursing school students) daily. Our building is the oldest in Winnipeg and it supported and touched many, many families as Saint-Boniface grew from a small catholic mission, to a city of its own.

Conference delegates will get a tour of the museum and get to participate in a variety of activities that the children would do if you brought them to this museum.

Some of the activities are:

- Cathedral Bingo Tour
- Life in the Settlement
- Pioneers of Yesteryears which includes mini cinnamon roll making and weaving, butter making, quill pen writing and fur/pawprint guessing game

Bus leaves Victoria Inn at 9:00 am before the keynote speaker.

Delegates will have lunch at the museum.

Friday Full Day (FFD) workshops

10:30 am – 4:15 pm

FFD-01 Consent and Intent: Teaching Children Their Own Limits and Other Peoples Boundaries

Right now we are living in the "me too" movement. This is an emotional but empowering time for sexual assault survivors. And with every movement comes so much learning to make us better people.

As a parent/caregiver, the "me too" movement can be scary because now we can see how common this is and how often this is happening. We want to know: How can we protect our children so this does not happen to them? How can we help them to speak up if it does? How do we teach our children to respect others and understand when they are going too far? The hardest part about being a parent/caregiver is that we can't always protect them, we can only teach them skills needed so they can protect themselves.

Let's help children learn about healthy relationships and use the times they go too far as teachable moments to understand their feelings and the feelings of others. Let's build their self-esteem and confidence, let's build their empathy, and let's show them how to use their power in a positive way.

Let's do this through play! Because through play, they get to practice the skills needed to understand their own limits and other people's boundaries.

In this workshop, participants will have the opportunity to examine:

- building positive relationships
- learning about consent
- that feeling of being uncomfortable and how to say no or stop
- how to support positive touch and decrease aggression through rough and tumble play
- learning about intent
- how to use our power in a positive way
- the ways we can support children's empathy for others
- how we can put this into practice

Presenter: Melinda Walden



FFD-02 Decoding Children's Difficult Behaviours, and Our Response to Them

All behaviour is communication, but what is a child trying to tell us when they are disruptive, hostile, resistant, or hesitant? More importantly, what do these behaviours evoke in caregivers? This workshop will use an attachment lens to understand the motivation, and even the functionality of these behaviours, but focus more on what we, as caregivers, can do to take care of the unresolved emotions that precipitate such behaviours. We will look at redefining trauma to include the absence of the everyday necessary good, and how it affects the brain. We will look at an attachment based model, the Circle of Security, as a guide for decoding what is going on in that moment for the children, for us, and what we can do to create a shift for the child. Hint: It's all about the relationship!

Presenter: Joanne Brown



Friday AM (FAM) workshop

9:30 am – 12:30 pm

FAM-01 Best Choices: Ethics Part II



In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here's your chance to join us in some serious fun!

In this second session in your ethical journey you will be introduced to the MCCA Code of Ethics and understand its benefits. You will also begin to learn the process of ethical decision making. In this session you will receive your personal copy of the Code of Ethics and a handy wallet size card with the principles to keep at your fingertips.

Presenters: Shannon Curtaz & Michele Grant



Friday AM (FAM) workshops

10:30 am – 12:30 pm

FAM-02 Putting the Gag on Workplace Gossip

Gossip is a common complaint in many workplaces and is the source of much workplace stress, tension and anxiety. It is also a major symptom of larger unhealthy dynamics in teams as gossip can quickly escalate conflict, divide a group and destroy trust. This session will outline the role and impact that gossip plays in the workplace and help explore what you can do to effectively manage the chatter. Participants will:

- Understand the 4 primary causes of workplace gossip
- Learn tools/responses to effectively manage the 4 types of gossip

Presenter: David Falk



FAM-03 Supporting Risk and Challenge for Infants and Toddlers

As Educators, we are becoming more and more aware of the need for children to take healthy risk and the benefits that go with healthy risk taking that challenges children. But what does this look like for infants and toddlers and how do we provide experiences that afford risk and challenge for younger children? If this is something that you have been wondering about and is something that sparks your curiosity, then come and join fellow like minded educators to reflect on current practices and engage in thought provoking conversations that may push your boundaries. The session will revisit the importance of children taking healthy risks and how we engage parents and colleagues in these conversations. Discussion will take place around practical ways that educators can afford infants and toddlers opportunities to experience healthy risk and challenges.

Presenter: Patricia Couroux



FAM-04 Looking Through the Lens

Looking Through the Lens will focus on basic photography skills, as well as how to incorporate photographs into one's practice as an educator or child care assistant. The goal of this workshop is to help ECEs/CCAs refine their photographs so they are meaningful for their practice and families.

This workshop will highlight photography basics, such as: the rule of thirds; the use of natural frames; knowing your focus and being aware of your background; what to look for before, during and after taking your photo. This workshop will also touch on lighting, how to position yourself with different lighting and when to use your flash. In addition, we will talk about photography with different devices that centres have to take photographs with. We will talk about how to take creative photos that truly capture the children's interests, exploration, and play experiences.

In this workshop, we will discuss how to use photographs as a reflective piece in your practice. We will touch on using photographs for observations, to build curriculum, and create meaningful documentation. We will look at using photographs with children, and how they can use photographs to reflect on their projects and explorations.

Throughout the workshop, we will examine photographs and practice taking inferences and observations from them. We will look at the differences between a focused, thoughtful photograph and a busy, unfocused snapshot. We will also practice take photographs of each other or different objects with our newfound skills and rules.

Presenter: Sarah Komishon



FAM-05 Love, Laugh, Learn: Re-stock Your Early Literacy Toolbox

This early literacy framed workshops will share a variety of resources to re-stock your toolbox with rhymes, songs, hands-on activities, and play-based ideas to enhance early years learning in fun and engaging ways. Using children's books as a base, you will learn new ideas for extending literacy concepts in ways that invite children to learn through kinesthetic experiences, and re-energize yourself in the process. Designed for both new educators as well as those who have been in the field for years, the goal of this interactive workshop is to have you whistling a new tune while re-igniting your enthusiasm to support your youngest learners with new literacy based activities that can be integrated easily into current programming. This workshop is designed for those working with infants, toddlers, and preschoolers.

Presenter: Nancy Tovell



FAM-06 Inspired by the Reggio Emilia Approach

This two hour session will provide you an introduction to how the Reggio Emilia Approach is used as an inspiration in child care centres here in Manitoba. The Reggio Emilia Approach is a child centered and constructivist pedagogical approach from a small town in Italy (Reggio Emilia).

This session will include:

- Why current research on brain development and the whole child supports the principals in the Reggio Emilia approach
- Your view of children as learners
- Questions to reflect on current beliefs, values, and practices

We will share beginning steps that we can take to reflect on and start articulating our own pedagogical values and approaches. You will leave this session with inspiration and excitement to support children's learning experiences. We hope you will gain an understanding of the importance of early childhood development that shapes and scaffolds a child's journey in life.

Presenter: Gerrie Stolz



FAM-07 Pedagogy, You've Heard the Word, Let's Talk

It has been years now that we have been using the terms Pedagogy and Pedagogical in our work. Sometimes it seems like a tongue-twister that in fact describes our work with children, our colleagues, and families. We want you to get a handle on this terms and reflect on the Pedagogy that you are currently practicing. Understanding that you have a Pedagogy is the first step in determining if it is the one that encompasses your values as an organization. Come and share in this open forum discussion and reflection. Let's demystify the language and move your pedagogy forward!

Presenters: Karen Parada & Robyn Burnet



Friday PM (FPM) workshop

1:30 pm – 4:30 pm

FPM-01 Best Choices: Ethics Part III



In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here's your chance to join us in some serious fun!

In this third step of your ethical journey, you will use MCCA's Code of Ethics as a tool and examine a process for ethical decision making. Again the complexity of best choice decision making will be apparent, but you will feel like you know how to decide what should be considered prior to making that best choice.

Presenters: Sheila Bogoch & Keri Waterman



FPM-02 Treasure Baskets for Infants and Toddlers

Treasure baskets and heuristic play affords infants and toddlers open ended opportunities to explore the world around them through their senses and exploration of everyday objects. This hands-on interactive workshop will explore the origins and simplicity and sophistication of treasure baskets and heuristic play. Participants will investigate the sensory possibilities of treasure baskets and discover the opportunities of heuristic play.

Presenter: Patricia Couroux



FPM-03 2SLGBTQIA* Inclusion in Child Care

In this workshop, we will explore what inclusion looks like and feels like in regards to our 2SLGBTQIA* families and children. This workshop will discuss terminology around the 2SLGBTQIA* community and will provide tangible changes that can be implemented in programs. In other words, we will explore direct ways that can be made in order to make programs more inclusive and intentional for our 2SLGBTQIA* families and children. This presentation will be interactive in nature, so come with questions, comments, and (as always) an open mind!

Presenter: Gaston Lopez Fisher



FPM-04 Image Reflected In Story: how can documenting authentic stories create deeper conversations?

Have you ever wondered why? Wondered what children are thinking as they create, organize, and develop play patterns and roles in individual and group play? Documenting stories can help uncover and create meaning. We consider 3 aspects of documentation and explore the steps you can take towards documentation that makes learning visible.

Presenter: Sue Narozniak



FPM-05 Well Rounded Outdoor Curriculum for Young Children

Have you ever wondered how to get an outdoor curriculum happening in your program? In this hands-on workshop, participants will explore activities that support a well-rounded outdoor curriculum outside. This workshop will talk about the benefit of outdoor play and how curriculum can evolve in your outdoor classroom just as it does in your indoor classroom. Participants should be prepared to play and explore during our time together.

Presenters: Kayla Mauricio & Colleen Lussier



FPM-06 Do They Like Me? Social Connections in a School-Age Program

As human beings, we crave connections with others. Social connections between children and educators are as important in school-age program as they are in any preschool or infant program. In this workshop, participants will review the developmental goals of school-agers, reflect on how relationships evolve as children move through a school-age program. They then will consider the social connections they have with the children in their programs and explore ways to strengthen those connections that need to be enhanced. While many children arrive at the school-age programs ready to engage with the people there, some find this to be a struggle. We will consider some of the barriers that can exist that interfere with children and educators forming social connections and examine ways to get past these challenges and build the necessary social networks to launch their school-age children to the next stage of development.

Presenter: Brenda Still



FPM-07 Supporting Various Families

We can't always know what adversity children and families have faced in the past or currently face in their daily lives. In this workshop, participants will think about taking an attachment-based approach as a way to support a variety of children and families. Participants will be presented with information on stress, adversity, and trauma and will learn about the observable qualities of empathy and co-regulation as a foundation for trauma-informed care. Throughout the workshop, participants will be asked to think with a pedagogy of humility to better support the children and families they work with.

Presenters: Ana Valle Rivera



You will receive a conference certificate when you register at the hotel. Attach your confirmation to your certificate so you have a record of attendance and what you attend.

Conference Banquet

Friday, May 27, 2022

6:15 pm – 10:30 pm

- Leader of the Year Award
- Exceptional Early Childhood Educator
- Exceptional Family Child Care Provider
- Volunteer of the Year Award
- Dr. Gretta Brown Scholarship
- MCCA Student Scholarship Award
- Educaring Award
- 5+ Year Career Milestones

As part of the evening festivities, we will honour MCCA award recipients and those celebrating career milestones. Everyone is welcome to join us, so bring along your family and friends for this evening.

Tickets are only \$60.00 and include a delicious dinner, entertainment and a silent auction with an abundance of wonderful prizes. You must purchase your tickets in advance (see page 27 in the conference brochure). When sending in your payment please provide names of those who are purchasing tickets. Deadline for purchasing tickets is May 9, 2022. Tickets will be mailed out the week prior to the event.

Curt is Magic

Curtis Strauss is a magician based out of Saskatoon, SK, Canada. He looks quite unassuming, but that is actually his first trick. Having performed magic since he was 11 years old, his expertise, experience, and overall charm is sure to impress. With a background in engineering, his strong attention to detail is poured into his craft, creating an experience of pure astonishment. This detail along with his quirky sense of humour creates a memorable show full of laughs and fun for audience members of all ages to enjoy.



Meet Our Presenters

Shell Andrea is an ECE III and has gained experience in all corners of the profession, from infants to school agers, inclusion specialist to director to policy work. Her journey in yoga began personally over 20 years ago. When she realized how yoga could help others, she began to train and teach others. Her first classes were teaching prenatal yoga postures to at-risk mothers. After several pilgrimages to India and years of studies, Shell now offers classes in yoga postures to all types of bodies, philosophy classes, mantra chanting, breathing, and yoga teacher training.

Sheila Bogoch is an ECE III. She has been employed at the Behavioural Health Foundation, a residential addictions treatment centre, since 1989, where she has fulfilled a number of roles including director of the on-site licensed daycare, parenting facilitator, counselling for adults and families, and facilitator of FASD education. Sheila is also a mother, grandmother, and long-time volunteer with Amnesty International.

Joanne Brown has been a clinical social worker for nearly 35 years, working with families who struggle to be the best parents they can be. She works at New Directions as a Clinician in the Family Therapy Services, where she has had the opportunity to work with child care centre staff across Winnipeg. Joanne has also been the Team Lead for the ELCC project to bring Circle of Security to child care, as a mentor of those who facilitate the model. She had trained in many modalities in attachment and co-chairs the Attachment Network of Manitoba (www.attachmentnetwork.ca).

Robyn Burnet is the Centre Director at Day Nursery Centre - Crossways Unit. She has worked at the centre for 21 years. There aren't many things that have stayed the same in that time, and she is happy to say that she has grown and changed and continued her pedagogical journey with delight! She strives to be a burst of positivity to everyone around her and she loves opportunities to share her passion with like-minded individuals.

Mariëlla Carr is the Executive Director at Prairie Nature Children's Centre Inc. She started in the child care field in 1990 and has loved all of her different roles over the years. Mariëlla has been an Ethics Guide since 2008 and is on MCCA's Ethics and School age committees. She is passionate about Reconnecting Children with Nature and Inclusive Practice.

Kevin Chief is Principal of Chief Partnerships Manitoba Incorporated. He is currently the chairperson for the Centre of Aboriginal Human Resource Development Inc. and Senior Advisor at True North Sports and Entertainment. Kevin brings a commitment to community and leadership development through his dedication to education, training, and employment. Born and raised in Winnipeg's North End, he has considerable public sector and community experience. He served as a member of the Legislative Assembly of Manitoba, representing Point Douglas, and was appointed to Cabinet as Minister of Children and Youth Opportunities in 2012, Minister responsible for the City of Winnipeg in 2013, and Minister of Jobs and the Economy in 2014. Following public service, Kevin was the Vice President at the Business Council of Manitoba. Chief is the co-founder of the Winnipeg Aboriginal Sport Achievement Centre. Kevin and his wife Melanie have three young sons: Hayden, Kellan, and Daxton. He is also known as a high steppin' square dancer as a part of the Norman Chief Memorial Dancers.

Patricia Couroux is the Early Childhood Development Center's Coaching and Mentoring Services Coordinator. In this role, she supports early learning programs with pedagogy, curriculum, indoor and outdoor space design, team building, mentoring and operational support. Patricia also develops and facilitates a variety of professional learning opportunities across Ontario. Patricia is a Registered Early Childhood Educator who has worked in the field of Early Childhood Education for over 25 years. Patricia has a comprehensive knowledge of the early learning and child care community and a true passion for designing exceptional learning experiences and high quality environments for children and for early years programs across Ontario.

Cindy Curry has been in the field of Early Childhood Education for over 32 years. Currently, she operates a licensed group family child care program, a forest and nature school program, facilitates workshops for various groups, instructs at Red River College, Portage Campus, in the Early Childhood Education Program, is a board of director for the International Play Association Canada, and she is an active advocate for children, child care, and early childhood educators.

Shannon Curtaz is the Executive Director of Horizons Children's Centre. She has been working in the field of Early Childhood Education since 1997 as a front line ECE, a Supervisor and a Director. She believes that the relationships we form with all of the people who come in and out of our lives, both personal and professional, shape the person that we ultimately become and that therefore growth and learning is never ending.

Diane Désormeaux Wright is the Positive Adolescent Sexuality Support Coordinator for Ma Mawi Wi Chi Itata Centre Inc. and a student at the University of Victoria in the social science field. Previously, she was in the Early Childhood Education field for more than 20 years in many different capacities. She has been a front line ECE, inclusion worker, team leader/support staff, family child care provider, chair/secretary/fundraising chair of many child care board of directors. She has held many positions in the field of CFS and support staff for independent living clients. Diane is passionate about her work with children and her dedication as a foster parent. She became an Ethics Committee member in 2016.

David Falk has been inspiring audiences, as a Professional Speaker, to prevent, manage and resolve conflict for over 30 years, drawing on his experience as an Organizational Consultant, Workplace Mediator and Conflict Management Specialist. David is an engaging presenter who combines practical wisdom and humour to enhance his audiences' understanding and ability to deal with the many challenges that they face, both at work and at home. David holds a Masters degree in Conflict Resolution and a Chartered Mediator with the ADR Institute of Canada. He has been a Partner at Facilitated Solutions, Manitoba's premiere workplace conflict management firm, since 2003 and is the current president of the ADR Institute of Manitoba (ADRIM). David is a builder of relationships and teams at work and concrete stuff at home; ice sculptures, additions and is very involved in landscaping. During summer, he is happiest kiteboarding on a windy day. David is married to and inspired by Kalyn; together they navigate the beauty and complexities of their extraordinary family that includes both autistic and transgender adult children, a drop out service dog named Charlie and a spunky labradoodle named Olive.

Pat Furman is the Executive Director of Inspired by Wonder. She received the 2016-2017 Prime Ministers Award for Excellence in Early Childhood Education, as well as a recipient of the Winnipeg Centre MP 150th Anniversary Medal for Volunteerism, and the 2020 recipient of the MCCA Leader of the Year Award. She has worked in the early childhood field for over 20 years. She is currently in her final year at the University of Colorado, Denver, taking her master's degree in Innovation in Early Childhood Education. Pat is also the co-chair of the Manitoba Reggio Inspired Coalition of Educators (Manitoba Reggio) and is a member at large on the Board of Directors of the Vanier Institute for Families, a national organization.

Shannon Gander is a Mental Health and Resiliency Strategist. She is a skilled trainer, counselor, and mediator who has been consulting with individuals, workplaces, and teams for over 25 years. She is the Director of Life Work Wellness, a company that empowers individuals and workplaces to achieve their goals for better mental health. Shannon has worked with multiple clients over the years whose stress level has impacted their ability to work and has contributed to short and long-term disability. She has a passion for empowering people with skills for mastering stress and preventing burnout. Shannon's dynamic background in counselling and workplace interventions help her to mental health and wellness topics to life in a way that is authentic and engaging teaching participants skills to apply right away and into the future in all areas of life.

Michele Grant has been involved in Manitoba's early childhood community for many years as an early childhood practitioner, centre director, adult educator and volunteer. She is a past board member of both the MCCA and the CCCF and is a founding member and past chairperson of the MCCA Ethics Committee.

Sarah Komishon is an Early Childhood Educator in training. She is currently in her second term in the Red River College Polytech Early Childhood Educator - workplace program. She has six years of experience in the early childhood education field and has worked with children from preschool to school age. Sarah is currently an employee at Seven Oaks Child Daycare Centre. Sarah is a hobby photographer, she is mostly self-taught with a few classes under her belt. Sarah has photographed many things from weddings and family portraits to landscapes. Sarah's favourite things to photograph are her two fur children. Sarah is passionate about providing a reflective practice and incorporating those details to provide transparency of the children's natural curiosities.

Meet Our Presenters

Gaston Lopez Ficher (he/him) is a teacher in the Winnipeg School Division. Gaston immigrated from Argentina at a young age. As he attended school in Canada, he began to find himself as a Canadian, and as a Queer person. Gaston has been involved in the Queer community in Winnipeg and in Canada at large. He has lead CIE Birthright trips for 2SLGBTQIA* folks, he has been the director of an 2SLGBTQIA* Camp, and was recently nominated for CBC's Proud to Shine award!

Colleen Lussier is an ECE III and the Director at Building Blocks on Balmoral for the YMCA-YWCA of Winnipeg. She has worked in all levels of child care from frontline to management and truly believes in the learning children get through play. While working in a remote northern community, her passion of the outdoors and child care combined to open her eyes to a whole new level of outdoor play. Colleen has become an advocate for outdoor programming and what it brings to the early learning and child care community.

Monica Lytwyn is an ECE III with a Bachelor of Human Ecology and a Master of Education in Early Childhood Education (ECE). She has been a member of the Ethics Committee since 1997. Monica has worked in a number of capacities in early learning and child care (ELCC) over the years including as a volunteer, an Early Childhood Educator, a supervisor, a consultant, and even a policy analyst and supervisor in ELCC for the Province of Manitoba. She is currently an instructor in the Early Childhood Education Program at Red River College.

Earl Masangkay has worked with Inspired by Wonder since 2018 as the Media Educator, as well as an Inclusion Support Educator. Earl has his nursing degree from the Philippines. He is an award-winning photographer, with awards from organizations such as IMAG magazine and Fujifilm, as well as PAGCOR national competitions. He has worked with many hotels and big brands in the Philippines to represent their images. Earl is also a National Geographic Certified Educator, having his capstone video featured internationally.

Kayla Mauricio is an ECE II and Forest School Practitioner. She has 13 years of experience in the field and is a graduate of the Red River College Workplace Program.

Chantel McRae (Colli) is a Distance Education Instructor in Assiniboine Community College's Early Childhood Educator program and works from home while she raises her own tiny human. The daughter of an ECE, Chantel has been immersed in Early Learning and Child Care since infancy and has worked in the field for over 17 years. Chantel spent 9 years as a Director in rural Child Care Centres and has worked with all age groups of children. She has a passion for creating beautiful, inspiring spaces that allow children to explore and learn and is excited for the opportunity to be an Ethics Guide in the next chapter of her own journey.

Sue Narozniak is a founding member and served for 10 years as Chair and Co-Chair of the Manitoba Reggio Inspired Coalition of Educators. Sue was the first Manitoban to study at the Loris Malaguzzi Centre in Reggio Emilia, Italy, and completed training in both the International Study Tour and The Role of the Teacher, Pedagogista and Atelierista. Sue has attended Reggio-based conferences in Ontario, B.C., and U.S.A. and has been deeply involved in supporting Professional Development of Reggio-Inspired work within Manitoba. Sue is the Academic Coordinator for the Early Childhood Education Program at the Red River College Polytechnic and can be found working on various yoga and Pilates challenges when not spending time with her husband and daughter.

Karen Parada is the Pedagogical Leader at Day Nursery Centre and a frontline ECE at the Crossways Unit. She has embraced this new pedagogical approach and every day is learning something new, and it has changed the way she does things! She feels like she really sees the children on a different level and it makes the connections that much more meaningful with not just the children but also with her colleagues. It is both exciting and rewarding to help people see things in a new way!

Ana Valle Rivera is a parent, a children's book author, and the founder of Early Years Workshops & Training. Ana has many aspirations but her current focus is to inspire positive change in the early years field through sharing a vision of social wellness and social justice for all.

Raquel Saniuk (she/her) is the program coordinator of Fit Kids Healthy Kids. She graduated with a degree in Exercise Science for the University of Winnipeg. As a program coordinator, Raquel's role involves programming and implementing physical literacy activities, along with engaging organization in Manitoba to help educated staff and their partners on employing physical literacy practices in their centres. Raquel believes that learning physical literacy skills should be fun - not only for children, but for adults too. If we can create a fun and diverse learning environment that helps build confidence and competence, then children are able to learn and be free to try new skills.

Brenda Still has worked in the field of Early Childhood Education for over 30 years. She has been a school age program supervisor with K.I.D.S. Inc. since 2011. Brenda enjoys sharing her learning about children with other practitioners, students of ECE, families, or anyone who will listen. Her drive to know more about the social sciences related to ECE has been the driving factor to complete a BA in Developmental Studies from the University of Winnipeg and MA in Educational Studies from Athabasca University. Foundational to her work in the field of ECE is her connections that she develops and fosters with children and their families. "These connections can be a lifeline for the families when experiencing challenges." Brenda is the past chair of the school-age committee for MCCA.

Gerrie Stolz is classified as an Early Childhood Educator III with years of experience in a variety of roles in the field of early childhood education. She started her career working with infants and preschoolers, was an instructor in the Early Childhood Education Program at Red River College and spent the majority of her career as a Quality Enhancement Specialist for the Manitoba Early Learning and Child Care Program. Gerrie has been involved in developing a variety of resources focused on early learning curriculum. She has a Bachelor of Arts Degree in Developmental Studies with an Advanced Diploma in Studies of Special Rights. Gerrie is a trained facilitator in Circle of Security and a member of the Manitoba Reggio Inspired Coalition of Educators. Currently, Gerrie is working at Red Road Child Care, St. Amant.

Nancy Tovell graduated from the University of Manitoba with a Bachelor of Commerce (Honours) degree and spent several years travelling five continents and collecting a million special memories. Included in these memories are working with creative early childhood education programs in London, England, as well as creating spontaneous "language sharing and literacy sessions" from Bodrum, Turkey to Cape Town, South Africa. As part of the team at Bookmates, Nancy has a wide range of experiences in facilitating workshops with a focus on sharing strategies, tools, and resources to support the foundations of early literacy and learning.

Marilyn Valgardson is the Executive Director at Assiniboine Children's Centre. She is committed to caring for children from her heart and is excited to help you do so too! Marilyn is also a member of the MCCA conference committee.

Melinda Walden has been in the Early Childhood Education field for more than 20 years. She has been a frontline ECE in a variety of child care settings, including preschool, school age, and nursery centres, as well as experience in infant and family child care. Currently, Melinda is an Early Childhood Education Instructor in the Workplace Program at Red River College. Every chance she gets, she shares her passion about all the types of play that enhances children's development. And she applies this knowledge to her two young sons!

Keri Waterman has over 30 years experience within the child care community, working with children of all ages, from front line to finance and administration including four years at the University of Manitoba as practicum supervisor. An Ethics Guide since 2002, she enjoys guiding people along their own ethical journeys.

Travel & Accommodation Subsidy

- To qualify for subsidy you must be a personal member of MCCA as of January 1, 2022.
- Travel and accommodation subsidies are available to all Manitoba MCCA members and will be reimbursed as funds allow.
- Travel Subsidy Forms are available on our website (May) and will be available at the MCCA Registration table.
- Subsidy requests must be received at MCCA no later than June 6, 2022. ALL receipts MUST be included with the Subsidy Application.
- Reimbursement cheques will be made payable to the name indicated on the form and will be sent out by the end of June.
- Accommodation subsidy will be calculated at \$35.00 per person per night to a maximum of \$70.00 per room, limited to Wednesday & Thursday night(s). Please attach hotel receipt.
- **Gas receipts: Please fill your tank up prior to driving to the conference and then again upon your arrival at home. Submit all receipts along with the subsidy form and we will reimburse the difference.**

Conference Accommodations

- Our conference site is the Victoria Inn Hotel and Convention Centre, 1808 Wellington Avenue, located near the Winnipeg Airport and is easily accessible via Winnipeg Transit.
- For direct reservations call 204-786-4801.
- Room rates are \$133.00 plus taxes for a single/double per night. There is an additional cost of \$10.00 per person, per night for a triple/quad. When booking please quote Group Block #226225 and indicate that you are a delegate of the MCCA Conference. This will get you the conference rate.
- Please note: The hotel is smoke free, including the rooms.

Questions About Conference

If you have a question regarding:

- Online registration
- MCCA membership
- Making a substitution

Call or email Dianne at 204-336-5065 or toll free 1-888-323-4676 ext. 227, djonespearson@mccahouse.org

If you have a question regarding:

- Registration process
- Forms
- Bulk buys
- Tradeshow

Call or email Jenna at 204-336-5061 or toll free 1-888-323-4676 ext. 223, jpoborsa@mccahouse.org

You can also contact Karen Kowalski for any conference related question. She can be reached at 204-336-5062 or toll free 1-888-323-4676 ext. 224 or kkowalski@mccahouse.org

Information is also available on our website www.mccahouse.org

To cancel a registration by the deadline please email Karen Kowalski. Cancellation requests must be submitted in writing.

Registration Deadlines

April 16, 2022

Early Bird Registration

Registrations received prior to April 16, 2022 will be entered in a draw for one complimentary full conference package for 2023.

Regular Registrations

Regular registrations will be accepted up to and including May 6, 2022 by mail, online or walk-in.

May 6, 2022

Registration Deadline

Registrations WILL NOT be accepted after 4:00 pm, May 6, 2022.
Substitutions accepted until May 18, 2022

Registration Policies

- Registrants MUST be personal members of MCCA to qualify for the member rate.
- MCCA Centre Membership allows one board member to attend on the Centre Membership; this membership is not transferable to any of the centre staff.
- Organizations that have an MCCA Associate Membership can send one person at the member rate.
- Bulk Packages are available to MCCA members only! Centres may register MCCA Individual members in multiples of four, employed by the same centre on one conference package. A separate registration form (page 27) for each individual is required and they do not need to be attending the same day.
- We **do not** accept faxed registrations, registrations by phone, or registrations at the conference.
- Post dated cheques are not accepted and all NSF cheques will be charged a \$25.00 fee.
- Invoices can be issued to sponsoring organizations (government/agencies). The registrations must be accompanied by a Purchase Order indicating the name, address, postal code, phone number of the organization and must be signed with a designate officer and their direct phone number. MCCA reserves the right to decline any Purchase Order.

Photo Release Policy:

- By virtue of your attendance, you agree to usage of your likeness in still and video photography without compensation or notification. MCCA reserves the right to include your photo in Child Care Bridges, MCCA's website, Facebook, Instagram or any other MCCA publication/social media platform.



Cancellation Policy:

- Individual registrations: Cancellations will be accepted until May 6, 2022 and only 75% of the registration fee will be refunded. A written request must be submitted to Karen Kowalski at kkowalski@mccahouse.org. No refunds will be granted after this date.
- Bulk packages: no cancellations or refunds granted - only substitutions. Substitutes must be MCCA members, attend the workshops that are currently registered and must be made by May 18, 2022.

Special Requirements

If you should require ASL interpretive services or any other service, please call Karen Kowalski at 204-336-5062 or Toll Free (Manitoba only) 1-888-323-4676 ext. 224 or email kkowalski@mccahouse.org.

Registration is located outside of the Centennial Ballrooms - Doors on Berry Street entrance.

Trade Show Hours:

Thursday & Friday

8:00 am – 3:15 pm

MCCA Boutique Hours:

8:00 am – 3:15 pm (Thursday)

8:00 am – 2:00 pm (Friday)

Please ensure you complete your evaluation at the end of your last conference day.

Thursday, May 26

7:30 am - Registration Opens

8:30 am - Welcome

9:00 am - 10:00 am - Keynote

- **Kevin Chief**

10:00 am - 10:30 am - Transition Break

10:30 am - 12:30 pm - AM session

12:30 pm - 1:45 pm - Lunch

1:45 pm - 4:15 pm - PM session

2:45 pm - 3:15 pm - Break

4:30 pm - AGM registration

5:00 pm - 6:00 pm - Annual General Meeting

6:30 pm - 9:00 pm - Networking

Friday, May 27

7:30 am - Registration Opens

8:30 am - Welcome

9:00 am - 10:00 am - Keynote

- **David Falk**

10:00 am - 10:30 am - Transition Break

10:30 am - 12:30 pm - AM session

12:30 pm - 1:45 pm - Lunch

1:45 pm - 4:15 pm - PM session

2:45 pm - 3:15 pm - Break

6:15 pm - Conference Banquet

Registrant's Name: _____

Organization or Facility Name: _____

Business/Home Address: _____

Business/Home Phone: _____

Work Email: _____

Personal Email: _____

Classification: CCA ECE II ECE III FCCP OTHER MCCA #: _____

FOOD: I require a vegetarian meal **Vegan meal** **Gluten free meal**

These are the only dietary requests that we are able to accommodate

I will attend the following Thursday evening events:

- MCCA's Annual General Meeting (4:30 pm - 6:00 pm) - No cost to attend
- Networking Evening (6:00 pm - 9:00 pm) MCCA Members: FREE
Non-members: \$10.00

Registration Instructions:

- If you choose to take two different workshops in a day, you must select an AM and a PM workshop for your 1st, 2nd, or 3rd choice. You can also choose to take a full day workshop. You can select a combination of either 2, ½ day workshops or a full day workshop for your 1st, 2nd or 3rd choices.
- Every conference day includes the keynote address (unless otherwise noted) and lunch.
- ½ day registrations are not accepted and registrants cannot share days or two day packages.
- Each person must fill out their own registration form.
- If registering online you will not need to make a 2nd & 3rd choice because if the workshop is full it will not show up as an option.

Day & Session	1st Choice	2nd Choice	3rd Choice
Thursday AM			
Thursday PM			
Thursday Full Day			
Thursday Offsite			
Friday AM			
Friday PM			
Friday Full Day			
Friday Offsite			

Turn over for conference fees, submit pages 27 & 28 to register.

Purchase Options:

	Individual Member	Non Member
2 Day Conference	\$275.00	\$550.00
1 Day Conference	\$180.00	\$360.00

Bulk Package Purchase

MCCA Members Only: Take advantage of bulk buying and save!! (All delegates must be from the same centre/organization and must be individual MCCA members).

Package "A" Four (4) Two Day Conference Package \$950.00 *(Save \$150.00)*

(Entitles four (4) individual members to attend 2 full days of conference).

List All Delegates:

1: _____ 2: _____
 3: _____ 4: _____

Package "B" Four (4) One Day Conference Package \$575.00 *(Save \$145.00)*

(Entitles four (4) individual members to attend 1 full day of conference).

List All Delegates:

1: _____ 2: _____
 3: _____ 4: _____

Individual Fees _____ x _____ \$ _____
Bulk Purchase : Packages _____ x _____ \$ _____
Networking Evening: \$10.00 (non-member) x _____ \$ _____
Conference Banquet Tickets: \$60.00 x _____ \$ _____

Names of people attending Banquet:

Keynote only: \$35.00 x _____ \$ _____

(Thursday or Friday)

Please Circle One: Thursday or Friday

TOTAL PAYMENT ENCLOSED \$ _____
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Method of Payment	
<i>Visa or Mastercard: go to our website at www.mccahouse.org and register online.</i>	
Cheque enclosed in the amount of \$ _____	
Date processed: _____	Cheque No. _____ Amount: _____
Mail completed registration forms (pages 27 & 28) and payment to: Manitoba Child Care Association, 2nd Flr., Royal Bank Building, 2350 McPhillips Street, Winnipeg, MB R2V 4J6	