



Manitoba Child Care Association

Presents

Engaging Minds, Empowering Success



43rd Early Learning and Child Care Conference

May 21 - 22, 2020

Victoria Inn Hotel and Convention Centre, Winnipeg

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Please keep in mind:

- When you register for conference (online or paper) you will receive an emailed confirmation with your workshop selections.
- If you are mailing in your registration please check our website to see if there are any workshops that are full. Please ensure you have made a 2nd & 3rd choice if registering by mail.
- Need a vegetarian, vegan or gluten free meal, don't forget to check off the box on the registration form (paper and online) and then check your confirmation to ensure it states you have ordered a special meal. We cannot accommodate vegetarian/gluten free requests at the conference, you must pre-order.
- If you are going to submit a travel subsidy request please read the information on page 24 prior to driving to the conference.
- Lunch is the only meal provided. Coffee, tea and a bread product are offered in the am but this is not breakfast so please eat before you come. Beverages are served for the pm coffee break.

50/50 Draw

Here's your chance to walk away with a cash prize.



Tickets are 5 for \$2.00 and can be purchased from a conference committee member or in the ballroom foyer. The winner keeps 50% of what is collected and MCCA keeps the other 50% to use towards the purchase of library and workshop resources.

The draw will take place at 3:10 pm each day in the Centennial Ballroom.

The conference is being held at the Victoria Inn and Convention Centre, 1808 Wellington Avenue

Engaging Minds, Empowering Success



I'm excited to welcome you to this year's annual conference **Engaging Minds, Empowering Success**. Each year MCCA's Conference Committee continuously works from June-May to prepare an amazing conference for you. We read the feedback you provide us and try to find presenters for your suggestions. We also brainstorm ideas together about what is currently happening in our profession and search for presenters for those workshops. We hope that we have met your expectations!

I'd love to offer some helpful suggestions about conference. Before you select a workshop, please read the full description, the title doesn't always describe everything about the workshop. When you attend your workshop, attend with an open mind. Everything might not be new but it's good to be refreshed on topics. When MCCA sends out the notification that the Conference App is up, please download it, set up your schedule and use it to its full potential. Last year a Picture Scavenger Hunt was played on the conference app and the participants had so much fun! Lastly, we try to accommodate dietary needs at conference, please pack yourself some foods and/or snacks if you need to.

As I write this, it's only December but already I have butterflies about conference. I'm looking forward to seeing colleagues I don't get to see often, meeting new people, attending the banquet, and hearing your feedback. I also love knowing that we are all there to learn and grow because we want to be successful in our profession. Whether it's your first conference or one of many you've attended, I hope you have a wonderful experience.

In addition to the MCCA staff who work at the conference there are 12 conference committee volunteers. They can be identified by wearing a badge holder that has a blue ribbon that says Conference Committee and a pink ribbon that says "Ask Me". Feel free to ask any of the volunteers or staff for assistance during the conference.

Bernadette Rozybowski
Conference Committee Chair

The 2020 Conference Committee:

Committee Members: Sheila Argue, Tracy Bijl, Melanie Glaser, Kayla Mauricio, Brenda McCarthy, Melodie Meakin, Lynda Raible, Pam Shambo, Irene Sheldon, Aricelle Taylor, Marilyn Valgardson, Pina Zammuto

Chairperson: Bernadette Rozybowski

Staff: Karen Kowalski, MCCA's Professional Development Manager

What should I bring to the conference?



A pen - to write with, unfortunately we don't have a supply of pens to hand out.



Paper - to write on, a small notebook works best especially if you are in a workshop with no tables.



A sweater - the workshop rooms can be cool especially first thing in the morning but once 64 people are in there, it can get quite warm. Layers of clothing work best.



Labels with your name on them - this will make it much easier to purchase your 50/50 tickets.



Cash - to purchase items at the MCCA boutique. We do take credit cards and debit but cash moves the line more quickly and will reduce your wait time to pay for your item.



And lastly, bring your enthusiasm, energy, and your eagerness to learn and network!

Important Information for Conference 2020

We are continuing with our conference being paperless. As was the case in previous years we encourage all those who have a smart phone, tablet or iPad to download the conference app (which is free) and will be available in early May.

Once the app is ready, delegates will find the app in the Apple store or google play and search for the Attendee Hub app. Once you download that app you can search for our event, then you will be ready to add your schedule. You may still have the app on your phone from last year, in that case you would look up MCCA and then select the name of the 2020 conference, **Engaging Minds, Empowering Success**.

When you register online or by mail you receive an email confirmation of what you or your staff have been registered for. Please read over the email confirmation carefully to ensure everything is correct. Please pay special attention to confirm if your special meal is on the confirmation.

We are planning on having the workshop location printed directly on your conference confirmation so that delegates who do not have a smart phone will know where their workshop is located.

We cannot provide special meals on the day of the conference, please ensure you pre-order a vegetarian, vegan, or gluten free meal.

Sessions Legend

Type of Presentation:



Hands On



Seminar
(some participation)



Lecture

Geared for adults who work with:



All Ages



Infant/Toddler



Preschool



School Age

Geared for adults who are:



Everyone



Frontline with more experience



Frontline with less experience



Managers/Leaders



The school bus means that you will be taken offsite for your workshop and travelling by bus.



The clock means that there is something to note regarding the workshop time.



Dr. Mariana Brussoni

THURSDAY KEYNOTE - 9:00 am - 10:00 am

Popping the Bubble Wrap: Making Space for Risky Play

It used to be normal for children to spend long hours outdoors with the freedom to play and take risks. Today, children spend more time indoors, closely supervised, and in structured activities. The evidence is clear that children need regular and repeated access to outdoor play – with its risks - yet also indicates that children’s engagement in it has never been lower. This interactive keynote will explore the effects of changing childhoods, as well as strategies to restore balance.

Thursday AM (TAM) workshops: 9:15 am – 12:15 pm

TAM-01 Best Choices: Ethics Part IV (9:15 am – 12:15 pm)



In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here’s your chance to join us in some serious fun!

This capstone workshop will help you to make a commitment of ethical practice in your daily work and enhance your awareness of your own values, beliefs and assumptions. You will also understand why, when faced with an ethical dilemma, it is difficult to follow through with your best choice. This session is a pre-requisite to enroll in future “Train the Guide” sessions which would prepare you to assume the role of an ethics guide.

*** Please note you must have completed Ethics Part III at least 6 months from the date of taking Part IV. * Please bring your ethics certificate and handouts from the previous ethics workshops with you to this workshop.**

Presenters: Sarah Nick, Jenifer Nick & Sina Romsa

Thursday AM (TAM) workshops: 10:30 am – 12:30 pm

TAM-02 School Ageds and Their Stressors, Finding Balance, Finding Health



Join Sara Harrison from Momenta for this 2 hour workshop that will address stressors in the lives of school aged children in the context of child care centres. Techniques and strategies will be presented that caregivers can use to empower children to learn to regulate their emotions. The workshop will incorporate a theoretical framework, group discussions, with the aim of building skills and confidence. Participants will be encouraged to draw connections between workshop content and its application to their professional context.

Presenter: Sara Harrison

TAM-03 Rethinking Your Infant and Toddler Environment



This thought-provoking workshop will support educators in considering new ways of setting up stimulating and innovative environments for the youngest children in their care. Workshop attendees will discover the many and varied ways educators may design environments and materials to enhance the curiosity and wonder of infants and toddlers. Participants will gain strategies for facilitating open ended experiences that will engage infants and toddlers and support them in taking appropriate risks to maximize learning and how this aligns with How Does Learning Happen? There will be an opportunity for attendees to explore and mess about with the open-ended resources and unique materials.

Presenter: Patricia Couroux

Thursday AM (TAM) workshops: 10:30 am – 12:30 pm

TAM-04 Who Is In Charge Here Anyway? Me Or The Kids? – An ECE’s Journey Into Creating A Collaborative School Age Program



How do you hand over the programming without inviting chaos? How do you create that “buy in” with all your different ages and still keep things respectful? How can you still follow your curriculum framework while the children are making all the plans? This workshop with focus on how our program became completely run by the children and things have never been better.

Presenter: Melanie Glaser

TAM-05 The Story Behind The Story – What Do Funny Kid Quips Tell Us About Children



We all have our favourite stories of the hilarious, interesting, and mind-boggling things we’ve seen children say and do. Like the father who told his child, “Make sure you behave” to which the child replied, “Daddy, I will be SO have!”

Sometimes as we interact with and observe children, it can be hard to keep a straight face. We may enjoy sharing these stories with other adults and describing these little anecdotes at the end of the day is one way to share information and build rapport with the children’s parents and caregivers. But how often do we take the time to reflect on what the stories say about child development? A story can give us insight into children’s understanding of the world, their hopes, their fears, and their overall development.

In this workshop, the facilitators will share some stories and we ask participants to consider sharing some of their own. Together, we will reflect on the meaning behind each story. We will delve into what a story can teach us about children and how it might guide our ongoing interactions to support and learn with each child, and of course, to continue to find joy in everyday moments.

Presenters: Melanie D’Souza, Mia Elfenbaum & Karen Riediger

TAM-06 A Fireside Chat – How To Stay Positive When Faced With Daily Challenges of Being in The Field.



This workshop is geared toward ECEs who have been in the field 10+ years.

In this discussion-style workshop, long term ECEs will have a chance to share, discuss and hear ideas on how to remain positive in a world where our career feels like it is constantly being ‘thrown another ball to juggle!’ The session will include stories, tips, handouts and lots of humour! Participants should be willing to fully participate in group discussions in a strength-based, positive manner.

Presenter: Jenn Cullen

TAM-07 It Starts With You



A workshop that reconnects professionals with their passion for making a difference for families. I encourage them to reconnect with the hopes and dreams that were top of mind for them when they first chose this line of work — and I inspire them to find new ways of living out those hopes and dreams on a daily basis through their work with parents and children. I highlight the broader cultural and economic forces that have made everything about parenting feel incredibly high stakes, and then I pivot to solutions, explaining the important role that “the village” has to play in supporting parents and kids. The takeaway message is clear, powerful, and potentially life changing: you can help parents learn how to tame the anxiety, embrace the joy, and thrive alongside their kids while planting the seeds for a better world.

Presenter: Ann Douglas

Thursday PM (TPM) workshops: 1:45 pm – 4:15 pm

TPM-01 Invitations to Play for Infants and Toddlers



How do you take the interests of infants and toddlers and link them to provocations for learning and invitations to play? This interactive workshop will have participants considering the role of Schema Play and offering experiences that cater to all senses. This session will take an in depth look at the concept of Messing About developed by David and Frances Hawkins and will explore how it supports educators to provide meaningful, developmentally appropriate experiences for infants and toddlers. This workshop will also consider the importance of trying out activities before offering them to children.

Presenter: Patricia Couroux

TPM-02 Not Dodgeball Again!



This is an active session where Fit Kids Healthy Kids will demonstrate our favourite inclusive, low organised games for school aged children.

Presenter: Raquel Saniak

TPM-03 Setting Yourself Up To Win



There is a reason flight attendants remind us that we need to put our own oxygen mask on prior to assisting others. We are caring beings by nature, and tend to put others needs before our own. But we are so much more effective for others, when we take care of ourselves first. That's where proper time management and goal-setting come in. Time management and goal-setting feel like one of those notions that everyone aspires to, but it either "doesn't work out" or "there isn't enough time." I'm here to disagree. It's that we're not using our time wisely, because we are inundated with distractions, prompts, pings, zings and buzzes. And we're not setting goals up in a way that excites us, and that re-dedicates us to keep moving forward by feeling successes along the way; towards the overall goal achieved. The goal of this workshop is to leave others feeling confident and secure in their actions, with a plan moving forward, that feels possible and exciting to them. Which will improve their overall lives by fueling them with a new definition of success and fulfillment that feels internally aligned in every aspect of their life.

Presenter: Carolina Vee

TPM-04 Supporting Families Through The Storm



Wondering what you can do to make a difference for a child or a family who is struggling? Eager to learn how you can communicate your caring and support in a way that recognizes and builds upon the strengths of that family? In this practical and inspiring presentation, Ann Douglas will connect the dots between the growing body of research about family support and engagement and the real-world needs of children and families. After all, if it takes a village to raise a child, it takes a village to support that child's parent. Here's how to be that village....

Presenter: Ann Douglas

TPM-05 Fact, Fiction, and Action Around Risky Play



Research is mounting on the importance of regular and repeated access to outdoor play – with its risks. This session will help you build the case about the need for risky play as well as get great ideas to make positive change in your work with children. Myths will be dispelled, truths revealed, and incredible opportunities for children to have new experiences introduced. Learn the three key concepts that support outdoor play and how you can begin to incorporate these into your programs and plans. Lastly, hear about tools and educational resources, and what different groups across Canada are doing to support risky play.

Presenter: Dr. Mariana Brussoni

Thursday PM (TPM) workshops: 1:45 pm – 4:15 pm

TPM-06 ECEs Learning Code



Canada Learning Code offers a beginner-friendly, hands-on workshop for educators to learn technical skills in a social and collaborative way to bring back to their school-age programs! Educators will learn and practice activities that teach computational thinking, and learn how the skills children gain through computational thinking can be applied more generally to their social and emotional development. Activities will include “unplugged” (no technology required) and “online” (done with a computer) varieties. Educators will learn the basics of Scratch, a free, easy-to-use programming language designed to help children learn to code. Bringing a laptop is suggested, but not required. Educators of all ages and educational backgrounds are welcome!

Canada Learning Code is a technology education organization who makes learning how to code accessible, engaging, and fun. The Code Mobile brings hands-on, interactive technology education to youth and adults across Canada. It is our mission to ensure that all Canadians — particularly women and youth — have access to these learning opportunities and the resources they need to keep coding.

Presenter: Graham Still

TPM-07 Exploring The World of LARGE Loose Parts



Join me for a look at LARGE loose parts! We will explore what large loose parts look like, how they assist children in their growth and development and how they fit into our environment inside and out! Research shows children are in need of access to more play that develops their gross motor skills which includes vestibular and proprioception development. Large loose parts offers children the opportunity to not only develop gross motor skills, but also fine motor skills, cognitive and social/emotional skills through cooperative planning and play. Let’s explore all that the world of LARGE loose parts has to offer.

Presenter: Cindy Curry

Thursday Full Day (TFD) workshops: 9:00 am – 4:00 pm

TFD-01 Field Trip Thursday



Field trips are not just for Friday, we have planned a fun and a creative day on Thursday this year for conference delegates. Delegates will spend the morning at Manitoba Theatre for Young People, have lunch at The Old Spaghetti Factory and then make their way to ArtsJunktion for the afternoon.

MTYP

Young children have an innate sense of play and a love of stories. Engaging their imaginations can lead to new ways of understanding the world and their role in it. In this session, Manitoba Theatre for Young People’s Theatre School Director, Kent Suss, will guide you through dramatic play, character creation and storytelling exercises that you can include in your own classroom. You will explore how drama gives children the chance to express themselves, use their voices and bodies, build confidence, and learn to work with others, all while having a ton of fun!

ArtsJunktion

Explore creative reuse and art making to incorporate into your program with artist and art educator Andrea Bell Stuart. Each participant will design and create their own art project featuring specific techniques utilizing loose parts, found materials and other mediums. Instructions, curriculum components, and materials will be provided for classroom facilitation. Participants will also have the ability to stock up on reclaimed arts and crafts supplies for their program!

This offsite workshop is limited to 25 delegates and a maximum of 2 people per centre will be allowed to register.

Thursday Full Day (TFD) workshops: 10:30 am – 4:15 pm

TFD-02 The Toxic Employee...One In Every Workplace



Toxic employees can poison the best child care environment and derail teamwork and motivation – and the worst part is, you often don't know that you've hired one until it's too late. Am I right?! It's the person who has a negative response to any new idea, who's the first one out the door, who never volunteers to help out, who calls in sick often, who gossips, who complains, or who brings all of their personal problems to work! Getting rid of them may not be a quick and legal option. Or ignoring or containing them seldom works. Managing the toxic employee (and we certainly hope there's only one of them!) can be one of the most challenging tasks you have to do each day. This session, through exercise and discussion, will explore some ethical strategies that might just work or at least for a brief period. Any relief will do! Please bring your toxic stories to the session so we can share & support each other.

Presenter: Melenie Olfert

TFD-03 Supporting Staff Who Work With Children Affected By Trauma



Most of the children in our child care programs have already experienced many difficult transitions and/or traumatic events in their short lives. We see by their behaviour that they need our help and support. An understanding of the impact of stress and trauma on the developing brain can help us support these children on their journey to heal.

As we look at honouring the experiences of the children in our care we will discuss attachment, brain development and the impact of stress and trauma on the developing brain. This presentation will discuss the importance of supporting parents in building and maintaining healthy attachment with their children and how a positive relationship between a child and their caregiver can make a huge difference in a child's life. High quality child care can heal trauma.

Participants will be presented with information on emotional safety and the importance of emotional co-regulation in supporting children's healthy development. Participants will also be encouraged to discuss ways that they can be self-aware, manage their own stress and support each other so that together they can meet the needs of the children in their care.

This workshop is suitable for anyone working with newcomer children or any children who have experienced trauma.

Presenter: Jean Tinling

TFD-04 Leadership and Care



This session addresses ways to lead when times get tough. All of us face the problem of children who push back hard, go wild under our noses, become overly emotional, and upset our sense of confidence. We may bring the best intentions, our loving hearts, and positive attitudes for children and families, yet when something disruptive cuts in unexpectedly, we can lose our footing, feel personally attacked, and become reactive and angry. When events fall into that darker place, leadership and care allows educators and parents to take positive action and communicate clear expectations. Here is a way to approach novel situations without old habits standing in our way. The goal is less about solutions and more for the community to learn to care for itself. We start with what it is we DO want to have happen.

We will never find a right way of doing things. Our work is always presenting new challenges, since we are unique people who care for children who are unique too. Those challenges are also its beauty. We get to see children grow out of our care into the rest of their lives and get replaced by new ones who bring their world with them, often times a world that is not the best. Their best hope is for us to be the best person we can be. If we think about it, often the most difficult children become our best teachers. If we are to take advantage of that, our challenge is to find a way of listening and being changed by them. This afternoon's work ties up the loose ends from the morning and addresses a protocol to optimize creating ever-deepening communication.

Presenter: Tom Drummond

MCCA's Annual General Meeting

Thursday, May 21, 2020 • 5:00 pm – 6:00 pm

Registration begins at 4:30 pm

Location: Embassy A & B

Attend our Annual General Meeting!

Elect the new Board of Directors!

Hear more about MCCA's plans for 2020/2021!

Refreshments will be provided.

Please pre-register using page 27

Creating Connections: A Networking Evening

Thursday, May 21, 2020 • 6:00 pm – 9:00 pm

Room: Wellington A & B

networking

noun

1. the action or process of interacting with others to exchange information and develop professional or social contacts.

The conference committee is excited to provide this networking opportunity for conference delegates and members of MCCA. Come and join us and hear our dynamic speaker Michelle Clarke from the Civility Group talk about the power of networking and then spend some time talking to the leaders of the different networking groups and committees. Have you wondered what the School Age committee was all about, did you know that there is a networking group for those who work with infants/toddlers? Would you like to become more involved in the work you do but not sure how you can? Would you like to be able to discuss the work you do with other like-minded early childhood educators?

There will be 11 groups who will have a table at the event:

1. MCCA/Regional
2. Infant and Toddler Networking group
3. School Age Committee
4. Men in ECE
5. Inclusion Support Network
6. Manitoba Reggio Inspired Coalition of Educators
7. Manitoba Nature Summit
8. Family Child Care Committee
9. Manitoba Nature Action Collaborative for Children
10. Directors of Large Centre Support Group
11. Supervisor Networking Group

You must pre-register for this evening, and it's absolutely free to members whether you are a conference delegate or not. Not a member of MCCA, no problem, you can attend for a nominal cost of \$10.00. Registration will begin at 6:00 pm and the speaker will talk for 45 minutes and then attendees will have time to walk around the room and visit all of the networking tables. Light refreshments will be provided.

Selecting A Workshop

You are looking at the conference brochure and deciding what workshops to sign up for. What factors help you to decide what workshops to take? Do you have a goal to work on, are you looking for new ideas on a specific topic, are you trying to gain new learning and skills?

The workshops have an icon that will let you know what type of presentation the workshop is, is it hands on, seminar or lecture?

The next icon you will see will let you know who the workshop is geared to in terms of what age groups the caregiver works with.

The last set icon will tell you if the workshop is geared to a frontline person or a manager/leader.

It is important to pay attention to these icons because if you work with infants, going to workshop that is geared for those who work with school age children will be disappointing. Don't just select a workshop based on the title, read the workshop description and pay attention to the session icons.



Special Meals



The MCCA Conference offers delegates the option of requesting a gluten free meal, vegan or a vegetarian meal for lunch options. These meals must be requested at the time of registering. Please ensure that you check off the box for yourself or for your staff to ensure that they will have the special meal that they requested. We cannot accept requests at the conference for specialized meals.



MCCA is proud to be saving some trees by using a conference app that has all the information that we previously put in a paper delegate package. You can download the app to your smart phone (iPhone/Android) iPad and tablet.



In May the app will be available to conference delegates.

- Step 1: Download the AttendeeHub
- Step 2: Search MCCA
- Step 3: Select the conference Engaging Minds, Empowering Success
- Step 4: Make a profile
- Step 5: Add in your workshop choices to the schedule

Please note we recommend that you allow push notifications so that you are getting the latest information about the conference.

Friday Full Day offsite workshops: 9:00 am – 4:00 pm

When registering for these workshops please keep the following in mind:



- Buses will leave by the Wellington doors
- If you miss your bus you must find your own transportation to the field trip location, attending another workshop at the Victoria Inn is not an option
- You will not be present for the keynote address
- Lunch is included with all field trips, please indicate if you require a vegetarian or gluten free meal.
- Delegates cannot drive their own vehicles to the offsite locations
- Space is limited on all offsite workshops and MCCA reserves the right to limit the amount of registrants from one centre/organization
- Delegates will be picked up at approximately 3:30 pm at their location and brought back to the Victoria Inn for 4:00 pm.

FF0-1 Exploring Lower Fort Garry



In the morning, delegates will participate in an activity called, Each Play a Part where costumed interpreters will play “The Liar’s Game” with you, as a unique way of introducing you to some fur trade legacies. Each character tries to give credit to his or her people for the invention of the item, and you will have to figure out who is telling the truth. After the activity, you will have a chance to visit the Fort with one of the Liar’s Game interpreters, who will introduce you to other innovations of the fur trade era.

In the afternoon delegates will participate in two activities:

Get the Scoop: Ice Cream at Lower Fort Garry

Could there have been ice cream at Lower Fort Garry in 1851? Join and explore the delectable history of ice cream with your group. This multidisciplinary program will challenge you with the basics of a scientific inquiry while being immersed in the stimulating story of how this tasty treat came to the prairies. After the inquiry you are invited to taste their final product!

Treat Negotiation Activity

Respecting the spirit and intent of treaty negotiations, you will gain an understanding of an important historical and contemporary relationship through a hands-on learning opportunity. This engaging activity gives you the chance to negotiate your own treaty, and encourages you to reflect on the longevity and lasting impacts of these decisions.

Delegates will have lunch at the national historical site.

Bus leaves Victoria Inn at 9:00 am

FF0-2 Exploring St. Boniface Museum



The museum opened to the public in 1967, Le Musée de Saint-Boniface Museum (MSBM) was referred to as “the lived-in museum”. The original Grey Nuns’ Convent had indeed been home to many people over the course of its more than 100 years of use (including Grey Nuns, novices, the elderly, hospital and hospice patients, orphans and families in need) and welcomed guests (boys and girls for day school, and later nursing school students) daily. Our building is the oldest in Winnipeg and it supported and touched many, many families as Saint-Boniface grew from a small catholic mission, to a city of its own.

Conference delegates will get a tour of the museum and get to participate in a variety of activities that the children would do if you took them to this museum.

Some of the activities are:

- Cathedral Bingo Tour
- Life in the Settlement
- Pioneers of Yesteryears which includes mini cinnamon roll making and weaving, butter making, quill pen writing and fur/pawprint guessing game

Delegates will have lunch at the museum.

Bus leaves Victoria Inn at 9:00 am

These offsite workshops are limited to 47 delegates and a maximum of 2 people per centre will be allowed to register.



Ann Douglas

FRIDAY KEYNOTE - 9:00 am - 10:00 am

Journeying Together: The Why and How of Family Engagement

Wondering what it takes to inspire families to engage with your organization in a sustained and meaningful way? In this thought-provoking and information-packed presentation, Ann Douglas surveys the latest research on family engagement in education, health care, and related settings and delivers a powerful action plan for organizations that are truly committed to engaging with the families they serve.

Friday AM (FAM) workshops: 10:30 am – 12:30 pm

FAM-01 Lunch Bag Blues: Your Role with Food from Home



Is the food children bring from home a concern at your facility? Have you tried everything and still feel children are bringing lunches that are less than adequate? Are you are searching for ways to work with parents to improve the lunches children bring from home? This workshop is for you! Join registered dietitians Janine and Tressa to explore how lunch time can be enjoyed at your facility. After this workshop you will:

- Understand your role when meals are coming from home
- Learn how you can support a positive meal environment
- Learn respectful ways to address concerns & where to direct families for more assistance

Presenters: Janine LaForte & Tressa Beaulieu

FAM-02 Lighting the Fire Within



Our lives begin to end the day we become silent about things that matter - Martin Luther King Jr.

Last year, 26,000+ Manitobans signed a petition formulated by MCCA, demanding increased funding and support from government for our early learning and child care programs. It was a new record and our advocacy fires were lit! What can we do now? We must keep pushing, educating, and advocating as we remind ourselves, "Why are we here?"

We work to provide an essential human service; we identify as educators, as caregivers, and as early childhood professionals. No matter what setting we work in, we must also identify as advocates - it is our duty to the children and families that we serve. We have to keep our fires going strong and know that our voices make a difference! Join Kisa and Adam for this engaging and fun workshop for all ages that will help to transform your ideas on the many ways to be an advocate.

- Improve your advocacy skills in new and creative ways, including looking at social media, meme creation, and more!
- Create your own unique "advocacy tool-kit", cover a variety of advocacy styles, learn creative new ideas.
- Learn a few basics about the principles of good advocacy and known effective methods.
- Explore the different levels of advocacy and take a look at what motivates one to identify as an advocate.

Join us for a workshop that will energize, inspire, and motivate you in your journey as an advocate!

Presenters: Kisa MacIsaac & Adam Manicom

FAM-03 Storytelling and Playmaking for Preschoolers



Leigh-Anne will share several easy to learn stories, which have an open pattern. This open pattern will be recognizable and replicable for the pre-school age group. Participants will gain an understanding of how to re-tell these stories over and over again. They will learn how to work with the children in their care in the process of adding ideas to the pattern. Included in our time together is a lesson in using simple dramatic play to bring the story to life by guiding children through a controlled artistic environment. Often drama can be daunting because teachers feel it might lead to lack of control. Leigh-Anne will show how to use clear and simple techniques to keep the play focused and purposeful, so that children and their caregivers feel safe while being creative.

Presenter: Leigh-Anne Kehler

Friday AM (FAM) workshops: 10:30 am – 12:30 pm

FAM-04 Supporting Risk and Challenge for Infants and Toddlers



As Educators, we are becoming more and more aware of the need for children to take healthy risks and the benefits that go with healthy risk taking that challenges children. But what does this look like for infants and toddlers and how do we provide experiences that afford risk and challenge for younger children? If this is something that you have been wondering about and is something that sparks your curiosity then come and join fellow like minded educators to reflect on current practice and engage in thought provoking conversations that may push your boundaries. The session will revisit the importance of children taking healthy risks and show we engage parents and colleagues in these conversations. Discussion will take place around practical ways that Educators can afford infants and toddlers opportunities to experience healthy risk and challenge.

Presenter: *Patricia Couroux*

FAM-05 Introduction to Emergent Curriculum



How do you include children's thoughts, interests and ideas into your program planning? Discover strategies for incorporating emergent curriculum opportunities into your daily practice. Also learn how to use observation, documentation and the Early Learning Framework to assist educators in providing engaging, reflective learning experiences for children and families.

Presenter: *Julie Hansen*

FAM-06 Being Together: Playing With Social Studies



"You can't play with us!" "You can't come to my birthday!"

How do young children learn about being together? What is the relationship between socialization and social studies? Do we limit ourselves and our children to an annual Community Helpers week or are there ways to dig down and explore important social studies concepts through play year round? In this workshop, you can learn about how ECE pedagogy supports socio-cultural understandings of inclusion and diversity, with special consideration of children who are Indigenous or Newcomer. Take a peek into Manitoba's Kindergarten Social Studies curriculum and reflect on how your own work helps young learners acquire an understanding of who they are in relation to the larger world in which they live—their ELCC centre, their neighbourhood and community. Children explore how they view the world and build upon who they are in relation to others in their world, becoming aware of how people live, play, and work together in order to meet their basic needs. As they explore their social and natural environments, young learners become aware that they live in a country called Canada, and begin to see themselves as part of a larger world.

Presenters: *Debra Mayer & Linda Connor*

FAM-07 Pedagogy, You've Heard the Word, Let's Talk



It has been years now that we have been using the terms Pedagogy and Pedagogical in our work. Sometimes it seems like a tongue-twister that in fact describes our work with children, our colleagues and families. We want you to get a handle on this term and identify the Pedagogy that you are currently practicing. Understanding that you have a Pedagogy is the first step in determining if it is the one that encompasses your values as an organization. Come and share in this open forum for discussion and reflection. Let's demystify the language and move your Pedagogy forward!

Presenters: *Brigitte Insull & Robyn Burnet*

FAM-08 Feeling Comfortable With Basic Stop Motion Concepts and Techniques



During this hands-on workshop, you will create some very short animated clips, using clay, paper cuts and other items. This workshop will enable you to go through the movie creation process from script writing to editing. The goal of this activity is to give participants some tools that will help you handle a film workshop with children.

Presenter: *Guillaume Allain*

Friday AM (FAM) workshops: 10:30 am – 12:30 pm

FAM-09 Trauma Informed Care – Building a Culture of Strength



Trauma is prevalent in our world and has an impact on many of the people we interact with, including children and their families. Compassionate and trauma-informed care is essential to providing effective support and building sustainable services. This workshop explores how to build a trauma-informed culture in a workplace setting that integrates knowledge throughout the organization. Participants will develop an understanding of the pervasive impact of trauma on individual health and relationships. Guiding principles will be explored for increasing emotional and physical safety, culturally sensitive empowerment, and creating a greater resilience for all parts of an organization. Becoming trauma-informed creates a sustainable foundation in any work setting to promote strength, engagement and recovery.

Presenter: Nathan Gerbrandt

FAM-10 Moving Beyond Field Trips



Are field trips part of your emergent curriculum? Have you wondered what the purpose is? Let's talk about the "Whys" in leaving the Centre to extend curriculum, and let's move forward into a more reflective practice with providing intentional and thoughtful learning experiences without leaving your Centre's within your programs. We will discuss ways to plan, share ideas, and still make it a fun learning experience for the children.

Presenter: Susana Lam

FAM-11 The Cycle of Life In The Natural World



The natural world provides a perfect opportunity for children to learn about living and dying and the cycle of life. As children develop respect and awareness of the natural world they develop an ecological identity. This workshop will discuss how to spark and engage children's curiosity in a respectful manner.

Presenter: Mavis Lewis-Webber

Friday PM (FPM) workshops: 1:45 pm – 4:15 pm

FPM-01 Treasure Baskets for Infants and Toddlers



Treasure baskets and heuristic play affords infants and toddlers open ended opportunities to explore the world around them through their senses and exploration of everyday objects. This hands on interactive workshop will explore the origins and the simplicity and sophistication of treasure baskets and heuristic play. Participants will investigate the sensory possibilities of treasure baskets and then discover opportunities of heuristic play.

Presenter: Patricia Couroux

FPM-02 Little Hands, Big Skills, Cooking With 1 – 3 Year Olds



Cooking is a great activity for children of all ages! Children develop social skills and life skills as you work together and can create a sense of community. Food activities provide hands-on experiences with math and science. You can cook to extend a book like Stone Soup or The Little Red Hen. Come learn how to involve your children in cooking for a wonderful multi-sensory experience! Please bring along a copy of your centre favorite recipe(s) to help create a recipe book to share with attendees.

At this workshop we will:

- Explore the benefits of cooking with children
- Answer some frequently asked questions about using substitutes in recipes
- Provide guidance on how to put baking with children into practice
- Provide you with ideas to add literacy to your baking lessons

Presenter: Jennifer Prettie

FPM-03 Incorporating Rough and Tumble Play Into Child Care Programs



During this workshop you will gain a better understanding of how to incorporate elements of safe risk play into early years environments. Review strategies and ideas for including rough and tumble and super hero play into early childhood education curriculum.

Presenter: Julie Hansen

FPM-04 Sharing Stories, Engaging Minds



This family literacy framed workshop will share a variety of ways we can share stories to enhance early years learning in fun and engaging ways. Using children's books as a base, specific strategies will be discussed on how caregivers and professionals can extend literacy concepts in ways that invite children to learn through kinesthetic experiences. Content includes:

- Reviewing the benefits of sharing stories with evidence based research
- Understanding how language and literacy development can be enhanced through storytelling
- Sharing how we can use stories to support all kinds of learners in our early years environments including newcomers and indigenous children
- Exploring a wide variety of hands-on literacy extension ideas connected to specific children's books and activities
- Brainstorming strategies to create an environment that supports the multitude of ways to share stories on a regular basis
- Providing a suggested children's book list with titles that scaffold on the ideas in the workshop to share stories and engage minds

Presenter: Nancy Tovell

FPM-05 Storytelling and Playmaking for School Aged Children



Leigh-Anne will teach how to use dramatic tableaux to create an instant play, based on a short narrative. (This can be done with short books, chapter books, or student ideas.). She'll then demonstrate how to use dramatic tableaux to create new stories, based on student ideas. These ideas are generated by a simple format of creating lists of potential settings, actions and characters connected to a particular theme. (Halloween, December holidays, the seasons, etc.). The story will be mapped in the shape of a triangle. This process has been taught across school divisions in Manitoba, is easy to replicate and may be used over and over again as it will ALWAYS generate new and exciting possibilities.

Presenter: Leigh-Anne Kehler

FPM-06 What We Know Matters But Who We Are Matters More



We all have times of disconnect - where we forget the real reason why we are in this work. We must constantly remind ourselves of our duty to be a positive force in lives of children and families - a force full of good energy, optimism, courage, love, and joy. Join Kisa Maclsaac for this unique wellness workshop that will leave you feeling re-energized, re-focused, full of optimism, and ready to continue in your vital work as a positive force supporting children and families!

In the first half of the workshop, you will explore your values, engage in self reflection, complete a gratitude exercise, and be inspired and motivated by some of the research and work of the incredible Brene Brown, Jon Gordon, Shaundra Dalton-Smith, and others. We will commit to action on our own outlook and energy levels, on our self-care, rest, and recharge practices.

In the second part of the workshop, we will engage in a collage art therapy experience - a simple yet powerful way to focus and reflect, to discover and set intentions, and to get into the creative zone. You will come away with a renewed sense of passion and a unique work of art to take home. Your collage art will serve to remind you to cultivate your own positivity, to live by your values, and to bring your best self to the families that you serve every day! All materials provided.

Presenter: Kisa Maclsaac

FPM-07 Music Activities for School Aged Youth



Play, sing, find the beat and expand your musical knowledge! We will discuss the value of incorporating music into creative programming, with songs and engagement ideas for School aged youth. Learn about the music alphabet, tempo and beat-making, collective counting, choosing rhythms and how to make any popular song into a group activity. Identify inspiring ideas to help creative participation to grow; as well as the perceived fear which develops in relation to artistic programming. Discover the process of encouraging young people to speak the musical language while having fun.

Presenter: Lindsey White

FPM-08 The Lives of Those We Live With: A Fireside Chat on Rituals & Traditions in Child Care



“Traditions are the inventions of people who mean to routinely put love and comfort and meaning into their lives and in the lives of those they live with.” - Elizabeth Berg

I am told that traditions were the beliefs and values handed down by the old to the young and rituals were the actions that help connect those traditions to the people. When these two acts work together they can facilitate a sense of culture and community. As an Early Childhood Educator, I felt it was a big part of my job to create a place of traditions and rituals that resonated with the community of kids that I was working at. However not all traditions and rituals are positive and some are just plain old and irrelevant.

This fireside chat will delve into an honest conversation about rituals and traditions in child care through a variety of questions and thoughts. We will explore positive and negative traditions and rituals with an understanding on how they, if done in a meaningful way, can create a sense of belonging for everyone?

Presenter: Marc Battle

FPM-09 Becoming A Pedagogical Leader



Maybe you are a Supervisor at your centre or you are in a position of guiding your centre's program and mentoring staff. You are passionate about children's thinking, their competencies and really seeing and supporting children's big ideas. A Pedagogical Leader is able to share this passion through their own core values as an Early Childhood Professional and is able to encourage others through observations and reflection. Now you might be wondering, "What are the skills and dispositions required to take on such a role?" From there you might ask, "Do I have those skills and dispositions?" Join us as we offer insight and conversation into the role of a Pedagogical Leader as one who questions, challenges and supports teachers to see themselves as learners and researchers.

Presenters: Brigitte Insull & Robyn Burnet

FPM-10 Let's Start A Self Care Revolution



Self-care isn't selfish. It's self preservation. And it's what allows you to function at your best when you're working with children and families. In this practical and thought-provoking workshop, Ann will walk you through the process of developing a self-care plan for yourself (lessons she freely admits to having learned through the School of Hard Knocks herself). Expect a lively workshop that is amply sprinkled with stories. You won't want to miss this one!

Learning objectives:

- Learn strategies for prioritizing and practicing self-care.
- Understand how to create a self-care plan that is realistic, achievable, and self-sustaining.
- Discover how to shift your workplace culture to one that celebrates self-care for everyone, including the families you serve.

Participants are encouraged to work their way through a set of guided questions and to share their insights and experiences with their colleagues, both during the workshop and long after workshop day.

Presenter: Ann Douglas

Friday PM (FPM) workshops: 1:45 pm – 4:15 pm

FPM-11 Creating Your Life



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A Vision Board is a physical representation of what we want to pursue, grow or change in our lives. Having a visual depiction of our desires and thoughts helps us to manifest them. Displaying these creations in prominent areas of our living spaces ensures they receive the focus they deserve. Countless studies show that what we focus on grows, what we look for appears, and what we plan for becomes our reality. This is a way to imagine how it is going to look and feel to achieve your goals. Knowing where you want to go will make the journey ahead of you clearer.

During our time together I will guide participants to dig deeper into the purpose and importance of the process of Vision Boarding. After this we will create an atmosphere of time and support to allow you to create your unique pieces, and ultimately your unique life. We will practice techniques to focus our attention and to ask ourselves questions we may be unconsciously avoiding. This is a collage activity, all you need to know how to do is cut and paste.

Presenter: Cassandra Acland

Friday Full Day (FFD) workshops: 9:15 am – 4:15 pm

FFD-01 Best Choices: Ethics Part I & II



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Please note: This workshop begins at 9:15am - 4:15pm. In order to include 6 hours of workshop content, delegates will have a lunch in the workshop room (45 mins) in order to finish at 4:15pm.

In Manitoba and Canada, those who work in early learning and child care environments have a Code of Ethics to guide our standards of practice. Using this code is a professional obligation. This four part series occurs in a specific order, with each workshop a pre-requisite for the following session. The series helps us to use this code in our daily practice and continues to receive rave reviews. Here's your chance to join us in some serious fun!

Here's your chance to get two parts done in one day!

The first in the 4 part series explores the relationship among beliefs, values and ethics and how these impact your actions. This also broadens our understanding of others. This session is the pre-requisite for the other three parts of the ethical journey. MCCA provides participants with a certificate which tracks your journey through all four parts.

In the second session, the MCCA Code of Ethics is introduced as the field's core professional principles and how they are "lived" in our daily work. The code becomes our primary tool in ethical practice.

Presenters: Sarah Nick, Jenifer Nick & Sina Romsa

Friday Full Day (FFD) workshops: 10:30 am – 4:15 pm

FFD-02 Enterprise Talk

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Using video tape scenes from a preschool, participants co-construct an understanding the guidelines for talking to children in a way that treats each child as a powerful and competent human being. We bring to the classroom who we have become; we speak and react in the ways we have come to carry with us-which sometimes may not be the optimal way we would like to be. As we expect the children to grow, so can we. We can use each day to develop ourselves, to act in kindness with full integrity in accord with our evolving values. It takes a lifetime of continued practice to become our optimal selves and act with clear intentions and effectiveness. Enterprise Talk is a guide for our own development; it is a handrail to grasp for balance whenever we are at a loss about what to do or say. Those who bring these new habits have seen remarkable changes in their relationships with children. The families notice a change in their children too.

Building upon those concepts, we face the challenges of how to implement them in daily practice, especially at troublesome times. First, how do we actually change the way we are being? Change that can take months or even years of dedicated work. Enterprise Talk enables each of us to take on continuing to get better, since each of the guides is a countable, observable action. We become the subject of our own research project, addressing our weaknesses and sustaining our ideals of practice until they become a natural ability. Second, how can we use Enterprise Talk guides cooperatively to build the ideal school where a classroom of eager and responsible children cares for themselves, each other, and their community? By examining the touch points of a day where we have the most influence, we can implement these guides in ways that foster the ideals we share.

Presenter: Tom Drummond

Conference Banquet

Friday, May 22, 2020 • 6:15 pm – 10:30 pm

Leader of the Year Award
Exceptional Early Childhood Educator Award
Exceptional Family Child Care Provider Award
Volunteer of the Year Award
Dr. Gretta Brown Scholarship Awards
MCCA Student Scholarship Award
Educaring Award
5+ Year Career Milestones



As part of the evening festivities we will honour MCCA award recipients and those celebrating career milestones. Everyone is welcome to join us, so bring along your family and friends for this evening.

Tickets are only \$50.00 and include a delicious dinner, entertainment and a silent auction with an abundance of wonderful prizes. You must purchase your tickets in advance (see page 27 in the conference brochure). When sending in your payment please provide names of those who are purchasing tickets. Deadline for purchasing tickets is May 8, 2020. Tickets will be mailed out the week prior to the event.

Curt is Magic

Curtis Strauss is a magician based out of Saskatoon, SK, Canada. He looks quite unassuming, but that is actually his first trick. Having performed magic since he was 11 years old, his expertise, experience, and overall charm is sure to impress. With a background in engineering, his strong attention to detail is poured into his craft, creating an experience of pure astonishment. This detail along with his quirky sense of humour creates a memorable show full of laughs and fun for audience members of all ages to enjoy.



Cassandra Acland is a facilitator and creator. She enjoys passing on new learning through workshops and reflective learning discussions. She believes that everyone has dreams & wishes, big and small, and that given the chance to sit in a place to uncover and articulate people will experience more joy & playfulness in their days. She managed a team in early learning and child care for 15 years and currently operates a home day care so she can experience as much joy & playfulness with her little ones as possible. She has worked with the Manitoba Child Care Association, Red River College, and various child care centres in the province, as well as women's groups and many interested individuals, and looks forward to working with you.

Guillaume Allain has a Masters degree in Cinema Pedagogy and is the coordinator for Freeze Frame Art Center. He provides bilingual coordinator for events for Freeze Frame. Guillaume runs film workshops all around Manitoba and organizes and manages a film festival.

Marc Battle is an Instructor in ECE at Red River College.

Tressa Beaulieu is a proud Métis woman and Registered Dietitian. Tressa focused her post-secondary education on learning more about her lineage and Indigenous epistemologies which complimented her human nutritional sciences degree well. She believes there is always an opportunity to learn/re-learn and continuously works towards bringing Indigenous ways of knowing into her everyday life. She has experience in providing nutrition education in both daycare and school settings and has worked with several food sovereignty initiatives in Winnipeg. She currently works as a nutrition educator with Nüton and an Equestrian Coach with Sagehill Stables in Winnipeg, Manitoba.

Robyn Burnet is an ECE III who is a full time centre Director at Day Nursey Centre Crossways Unit. She has been at this centre for 19 years and the Director since 2012. Robyn is a mother to 5 children and is passionate about developing their competencies and teaching them to find joy in every day. She is inspired by the growth and development of the field of Early Childhood Education and marvels at the valuable work that educators embrace to move our profession forward. As her pedagogical journey continues she revels in the opportunity to discuss and learn and perhaps have an inspiring moment for someone else.

Linda Connor MEd, Social Studies Consultant With over 3 decades in the classroom, Linda's more recent work includes co-authoring the new grade 11 history

textbook *Shaping Canada*, contributions to the grade 7 social studies textbook, *The World Today*, and the grade 9 civics textbook, *Canada in the Contemporary World*. She is Provincial Coordinator for UNESCO schools.

Patricia Couroux is representing the Early Childhood Community Development Centre in Ontario and is the ECCDC's Coaching and Mentoring Services Coordinator. In this role Patricia supports early learning programs with pedagogy, indoor and outdoor space design, team building and operational support. Patricia is a Registered Early Childhood Educator who has worked in the field of Early Childhood Education for over twenty years, including eleven years as a Child Care Supervisor. Patricia has a comprehensive knowledge of the early learning and child care sector and shares a true passion for designing high quality environments for Niagara's children and for early years programs across Ontario.

Jenn Cullen is the director of Wawanese Wee Care Inc., a member of the MCCA Ethics Committee and a self-proclaimed optimist! She had been looking at the bright side of things as a director since 2007, and continues to struggle with fighting for the big picture, or just nurturing things in her own little bubble, all whilst trying her best to sprinkle kindness like glitter on everyone she meets!

Cindy Curry has been in the field of Early Childhood Education for over 30 years. She has worked the front lines as well as held various roles in management including director. Currently she operates a licensed group family child care program, instructs part time at Red River College, Portage Campus in the Early Childhood Education program and is an active advocate for childcare and all ECEs. She is currently working towards completing Forest and Nature Practitioner program and offering a Forest and Nature School program in her community. She has also been to various centres to offer professional development on topics such as behaviour management and learning through play which includes the use of loose parts. Cindy believes we never stop learning and loves inspiring others who work with children to want to do the best they can.

Ann Douglas sparks conversations that matter about parenting and mental health. She is the weekend parenting columnist for CBC Radio and a bestselling parenting book author. Ann is the creator of *The Mother of All Book* series and the author, most recently, of *Happy Parents, Happy Kids* and *Parenting Through the Storm*. A passionate and inspiring speaker, Ann delivers keynote addresses and leads small-group workshops at health, parenting, and education conferences across the country.

Melanie D'Souza is a faculty member of the Research Department, School of Health Sciences and Community Services, at Red River College. Since January 2012, she has been part of a multifaceted research project that introduced the Abecedarian Approach to Manitoba early learning and childcare centres serving vulnerable populations; Melanie's focus has been on developing training and mentoring supports for the staff of these programs. She is interested in issues of diversity, inclusion, and children's rights in early childhood settings.

Tom Drummond taught Early Childhood Education at North Seattle College for 37 years, developing unique courses based upon the experience of learning to educate three to five year olds in his laboratory school on campus. He examined the essentials of learning and teaching with videotape and observational data to inquire into the touch points of leadership in a learning community of three to five year olds-which always included children referred for learning or behavior concerns. He created unique courses for adults where they examined their interactions with children, discussed their findings with others, constructed the principles of leadership and changed their own lives by taking risks and working collaboratively. His goal has been to transform young children's lives by developing competent, reflective, and authentic early childhood teachers/caregivers/parents who become committed to the possibility of continuous personal development and the creation of democratic learning communities. His work is available online at tomdrummond.com.

Mia Elfenbaum loves teaching and learning related to child development. She has been in the early years field for 35 years - as an Early Childhood Educator, centre director, and college and university instructor. For the last 14+ years, she has been part of the Science of Early Child Development (SECD) team, developing multimedia tools, online resources, courses and workshops, to explain child development concepts and research. The SECD project is part of Red River College's Research Department in the School of Health Sciences and Community Services, in Winnipeg. Mia is currently involved in SECD content updates and promotion activities related to the Manitoba open access resources found at: mb.scienceofecd.com

Nathan Gerbrandt holds a Master of Social Work degree and is a Registered Social Worker. He is the Managing Director for CTRL and works with organizations and communities through a needs assessment process of identifying the best resources and training to meet their needs. Nathan also provides leadership in developing and managing CTRL trainers and course content. Prior to this role, he coordinated

service delivery and rehabilitation planning for repeat offenders with a diagnosis. Nathan has refined skills in risk management and collaborative treatment planning for people in conflict with the law. In addition, he possesses specialty in the areas of disability services, case management, and working with people with Fetal Alcohol Spectrum Disorder. Nathan is the author of CTRL's Fetal Alcohol Spectrum Disorder – Strategies for Supporting workshop. He believes that despite any trauma, mental health, and physical challenges, all people can find great success in their lives. Nathan is an engaging presenter who uses an interactive style to maximize the learning potential of participants.

Melanie Glaser is an ECE II, team leader at Seven Oaks Before and After with over 30 years of experience. She is MCCA's workshop hostess and is on MCCA's Conference Committee. Melanie is passionate about early childhood education and believes that the secret for staying young is joy and there is nothing more joyful than being with children.

Julie Hansen became an Early Childhood Educator in the year 2000. Since then, she has gained experience in a variety of areas within the field of Early Childhood Education: director of a preschool, supervisor of after-school care as well as 3-5 and Infant Toddler programs. Her primary focus has evolved to encompass team leadership, management training and program development. She has had articles published in provincial and national ECE journals on the topic of emergent curriculum and leadership. Julie's goal as an Early Childhood Educator and facilitator is to support fellow educators and early years professionals in providing high quality early learning experiences for children and families.

Sara Harrison, BA, ACCP, EMT, has been sharing experiences with clients in remote areas since 1998. She has an undergraduate degree in Criminology, completed the Canadian Outdoor Leadership Training Program, is a graduate of the Applied Counselling Certificate Program and is a provincially licensed EMT. Sara instructs Paddle Canada canoe and kayak courses as well as Sirius Wilderness Medicine courses. She specializes in leadership development, risk management and the design and implementation therapeutic adventure and outdoor education programs across Manitoba.

Brigitte Insull is the past Director of the Seven Oaks Child Day Care Centre and has been in the field of child care and early learning for 41 years. As a retiree she continues to embrace her passion for children and learning as the Side by Side mentor through the MCCA and as a practicum instructor at Red River College.

Brigitte is inspired by the children she meets in both these new roles as well as the opportunity to engage in pedagogical discussions with like-minded colleagues. Completing her Forest School accreditation continues to be a goal along with spending more time camping and travelling abroad.

Leigh-Anne Kehler is an established actor and storyteller and has toured across Canada, to the jungles of Northern Thailand and across Japan and Denmark. She has been an invited storyteller to the Toronto International Storytelling Festival, The Yukon International Storytelling Festival, and The Winnipeg and Regina Children's Festivals. She's recently completed tours with the Organization of Saskatchewan's Junior Concert Series as well as the TD Children's Book Week. With twenty-two years of experience teaching workshops in schools, daycares and communities, Leigh-Anne draws on knowledge from her B.Ed. and Post Baccalaureate in Education. Her focus is on integrating the dramatic arts and play into every-day practice, across curricular content areas. As well, Leigh-Anne teaches a unique method of using play as an early form of literacy and a tool for narrative comprehension.

Janine LaForte has been working as a registered dietitian for 20 years. She has experience working in different areas of public and community health but has found her passion in adult education and childhood nutrition. Her love for working with children began when she started having her own family. She has three children ages 14, 12 and 11. Janine manages the Nutrition for Early Learning and Child Care initiative in Manitoba. She enjoys collaborating with child care facilities across the province to support and promote healthy eating environments. This initiative offers an exciting opportunity to make a difference in the lives of many children.

Susana Lam is the Executive Director at Seven Oaks Child Day care Centre, and has been in the field for 23 years. Susana has experience working with children of all age levels and enjoys observing their sense of wonder and curiosity for the world. Being passionate about pedagogy and providing an inclusive practice, she spends time mentoring her team and celebrating their every success. Outside of the centre, Susana is a member of the MCCA Editorial Committee.

Mavis Lewis-Webber prefers to be outside! Mavis has worked in the ELCC community in Manitoba since 1981. Since 2013 she has been very active in the Forest & Nature School movement across Canada.

Kisa Maclsaac is proud to be a dedicated Early Childhood Educator at a quality, non-profit, inner-city child care program. She is a Métis mother, artist, educator, workshop facilitator, and advocate. She has been in the child care field for over 17 years and is a proud member of MCCA's Board of Directors, and Ethics Committee. Kisa is a part-time Developmental Studies student at the U of W, and runs her own wellness paint workshop company, Power of Painting.

Adam Manicom has been working in childcare for the past 18 years and has spent his time working with all ages of children. Passionate about professional development and gender diversity in the workforce Adam spends time supporting, developing, and executing strategies to create a positive space for staff, children, and families. Adam believes gender balance is good for young children.

Debra Mayer MA, ECE III, Early Childhood Consultant. Debra promotes a play-based approach to literacy, numeracy and Manitoba's Kindergarten curriculum and pedagogical alignment between ECEs and early years teachers. Debra's workshops have inspired and energized early childhood folks across Manitoba, in every province of Canada and the Yukon, as well as the US, Israel and Jamaica.

Jenifer Nick is an ECE, and is currently the Director of Riverside Day Care in Thompson, MB. She has been in the childcare field since 2006. She is a member of MCCA's Ethics Committee.

Sarah Nick works at Riverside Day Care in Thompson, MB as a Floor Supervisor and an ECE II. She has been working in the childcare field since 2006 in a variety of positions. She is a member of MCCA's Ethics Committee and looks forward to continuing her journey as well as being able to help others start theirs.

Melenie Olfert has worked as an independent consultant sharing her knowledge and expertise through leadership projects and workplace training. With a background in adult education and training, Melenie is now a published writer, as well as an accomplished speaker on intercultural & diversity in the workplace, human resources and leadership development. Further to her training experience, Melenie is an instructor with the University of Winnipeg, PACE Program, where she teaches in the Leadership Program. She is also the co-facilitator of the Language Interpreter Training Program which supports language diversity in work and community settings. Outside of work, Melenie volunteers in assisting newcomers in preparing for their Canadian citizenship exams.

Jennifer Prettie is an ECE III and has served children and families in many capacities over 15 years, both within and outside of the Early Childhood field. She has worked with a variety of ages but found her passion in caring for Infants and Toddlers. She has three children of her own ages 4, 5 and 9. Jennifer also has a high interest in pedagogy and health and safety practices.

Karen Riediger has been involved with the field of early childhood education for 30+ years--on the front lines with infants and preschool children, as a child care coordinator for nine First Nation communities, and a college instructor. Karen currently works with the Science of Early Child Development (SECD) team in the Research Department--and with the Early Childhood Education team in the Community Services Department--in Red River College's School of Health Sciences and Community Services.

Sina Romsa has served as an ECE, in a range of front line positions in community services, on the CCCF, MCCA and a variety of community based boards, as well as a college educator. She is one of the MCCA ethics series originators and has a passion for diversity, ethics, and the "road less travelled".

Raquel Saniak is a University of Winnipeg Graduate and started as the program coordinator for Fit Kids Healthy Kids in January 2020. In her spare time she enjoys hiking, traveling and being active with family and friends. Raquel believes that physical activity should be fun for all!

Graham Still is the education lead on the Winnipeg Code Mobile. His education background is computational linguistics (where language meets computers: think Siri or Alexa). He worked in after-school and drop-in child care for 10 years before joining the Code Mobile. He is passionate about helping people of all ages and backgrounds and put technology to use in a meaningful way in their own lives.

Jean Tinling is the Director of Family Programs at Mosaic-Newcomer Family Resource Network where she leads Mosaic's Family Program team of trainers. This team trains and mentors newcomers in parenting and family literacy programs through Mosaic's unique Mentorship Training Program. The team of trainers, and the facilitators they train, facilitate parenting and family literacy programs in 18 different languages in many communities across the city.

Jean is also a Master Trainer in Positive Discipline in Everyday Parenting (PDEP) for Positive Discipline

in Everyday Life (PDEL) leading the PDEP facilitator trainings in Manitoba, as well as several countries in East Africa, South Africa and Indonesia. This is Jean's second career after enjoying over 30 years as an early years teacher and parent educator in Winnipeg School Division, where she was a leader in introducing the concept of Parent-Child Centres in schools. Jean has always been a strong believer in the importance of supporting parents in their difficult job of parenting and an advocate for children's rights.

Nancy Tovell is a Program Coordinator, Bookmates Inc. Nancy graduated from the University of Manitoba with a Bachelor of Commerce (Honours) degree and spent several years travelling five continents and collecting a million special memories. Included in these memories are working with creative early childhood education programs in London, England, as well as creating spontaneous "language sharing and literacy sessions" from Bodrum, Turkey to Cape Town, South Africa. As part of the team at Bookmates, she provides skills and resources to parents, caregivers, volunteers and professionals with the goal of enhancing pre-school children's development and learning capabilities.

Carolina Vee is a Confidence + Life Purpose Coach for those looking to feel connected to their purpose, in a way that feels most true for them. Confidently marching to the beat of her own drum, and finding a planner obsession at the tender age of 7-years old, Carolina has been able to accomplish a lot in a short amount of time. She wants to use her circumstances, her experiences, and her knowledge to help, inspire, and empower others, by teaching them how to connect to their needs and put systems in place to set themselves up to win. Having been diagnosed with Obsessive Compulsive Disorder, she has transformed from suffering from OCD, to living with OCD. Which has led her to create systems and processes to set herself up to win, and has been dubbed the "Organization Queen" — creating big plans made up of small successes, to celebrate everything.

Lindsey White is a groovy folk-rocking energy machine; throwing similar passion into writing and recording new music, performing live on her own or with her band and spending time working with creative youth. Her music has been showcased on stages all over Canada and various festivals throughout Manitoba. She has received a nomination for a Winnipeg Arts Council "Making a Mark" award and a "Women of Influence" Canadian Women Entrepreneur Award as well as a designation as one of the CBC Manitoba Future 40. For more information, visit lindseywhite.com.

Travel & Accommodation Subsidy

- **To qualify for subsidy you must be a personal member of MCCA as of January 1, 2020.**
- Travel and accommodation subsidies are available to all MANITOBA MCCA members and will be reimbursed as funds allow.
- Travel Subsidy Forms are available on our website (May) and will be available at the MCCA Registration table.
- Subsidy requests must be received at MCCA no later than **June 8, 2020**. ALL receipts MUST be included with the Subsidy Application.
- Reimbursement cheques will be made payable to the name indicated on the form and will be sent out by the end of June.
- Accommodation subsidy will be calculated at \$35.00 per person per night to a maximum of \$70.00 per room, limited to Wednesday & Thursday night(s). Please attach hotel receipts.
- **Gas receipts: Please fill your tank up prior to driving to the conference and then again upon your arrival at home. Submit all receipts along with the subsidy form and we will reimburse the difference.**

Conference Accommodation

- Our conference site is the Victoria Inn Hotel and Convention Centre, 1808 Wellington Avenue, located near the Winnipeg Airport and is easily accessible via Winnipeg Transit.
- Victoria Inn, 1808 Wellington Avenue
For direct reservations call 204-786-4801.
- Room rates are \$131.00 (sgl/dbl, triple/quad) plus taxes per night. When booking please quote Group Block #145002 and indicate that you are a delegate of the MCCA Conference.
- **Please note:** The hotel is smoke free, including the rooms.

Questions About Conference

Call or email Dianne at 204-336-5065 or toll free 1-888-323-4676 ext. 227, djonespearson@mccahouse.org.

If you have a question regarding:

- Online registration
- MCCA membership
- Making a substitution

Call or email Teresa at 204-336-5061 or toll free 1-888-323-4676 ext. 223, tbially@mccahouse.org.

- Registration process, forms, bulk buys
- Tradeshow

You can also contact Karen Kowalski for any conference related question. She can be reached at 204-336-5062 or toll free 1-888-323-4676 ext. 224 or kkowalski@mccahouse.org.

Information is also available on our website www.mccahouse.org.

To cancel a registration by the deadline please email Karen Kowalski. Cancellation requests must be submitted in writing.

Registration Deadlines

March 20, 2020 Early Bird Registration

Registrations received prior to March 20, 2020 will be entered in a draw for a complimentary full conference package for 2021.

Regular Registrations

Regular registrations will be accepted up to and including May 1, 2020 by mail, online or walk-in.

May 1, 2020 Registration Deadline

Registrations WILL NOT be accepted after 4:00 pm, May 1, 2020.
Substitutions accepted until May 15, 2020.

Registration Policies



Photo Release Policy: By virtue of your attendance, you agree to usage of your likeness in still and video photography without compensation or notification. MCCA reserves the right to include your photo in Child Care Bridges, MCCA's website, Facebook, Instagram or any other MCCA publication/social media platform.

Registration Policies

- Registrants **MUST** be personal members of MCCA to qualify for the member rate.
- MCCA Centre Membership allows one board member to attend on the Centre Membership; this membership is **not** transferable to any of the centre staff.
- Organizations that have an MCCA Associate Membership can send one person at the member rate.
- Bulk Packages are available to MCCA members only!
Centres may register MCCA Individual members in multiples of four, employed by the same centre on one conference package. A separate registration form (page 28) for each individual is required and they do not need to be attending the same day.
- We do not accept faxed registrations, registrations by phone, or registrations at the conference.
- Post dated cheques are not accepted and all NSF cheques will be charged a \$25.00 fee.

- Invoices can be issued to sponsoring organizations (government/agencies). The registrations must be accompanied by a Purchase Order indicating the name, address, postal code, phone number of the organization and must be signed with a designate officer and their direct phone number. MCCA reserves the right to decline any Purchase Order.

Cancellation Policies

- *Individual registrations:* Cancellations will be accepted until May 1, 2020 and only 75% of the registration fee will be refunded. A written request must be submitted to Karen Kowalski at kkowalski@mccahouse.org. No refunds will be granted after this date.
- *Bulk packages:* no cancellations or refunds granted - only substitutions. Substitutes must be MCCA members, attend the workshops that are currently registered and must be made by May 15, 2020.

Special Requirements

If you should require ASL interpretive services or any other service, please call Karen Kowalski at 204-336-5062 or Toll Free (Manitoba only) 1-888-323-4676 ext. 224 or email kkowalski@mccahouse.org.

Registration is located outside of the Centennial Ballrooms – Doors on Berry Street entrance.

Thursday, May 21

- 7:30 am - Registration Opens
- 8:30 am - Welcome
- 9:00 am - 10:00 am - Keynote
Dr. Mariana Brussoni
- 10:00 am - 10:30 am - Transition Break
- 10:30 am - 12:30 pm - **AM session**
- 12:30 pm - 1:45 pm - **Lunch**
- 2:45 pm - 3:15 pm - Break
- 1:45 pm - 4:15 pm - **PM session**
- 4:30 pm - AGM registration
- 5:00 pm - 6:00 pm - Annual General Meeting
- 6:30 pm - 9:00 pm - Networking Evening

Friday, May 22

- 7:30 am - Registration Opens
- 8:30 am - Welcome
- 9:00 am - 10:00 am - Keynote
Ann Douglas
- 10:00 am - 10:30 am - Transition Break
- 10:30 am - 12:30 pm - **AM session**
- 12:30 pm - 1:45 pm - **Lunch**
- 2:45 pm - 3:15 pm - Break
- 1:45 pm - 4:15 pm - **PM session**
- 6:15 pm - Conference Banquet

The Trade Show will be open on Thursday & Friday 7:30 am – 3:15 pm.

The MCCA Boutique is open from
7:30 am – 3:15 pm (Thursday)
7:30 am – 2:00 pm (Friday)

Please ensure you complete your evaluation at the end of your last conference day.



Are you looking for exciting tools for professional development, post-secondary teaching, staff orientation or parent education?

Internationally recognized resources, now free in Manitoba!

With engaging content and hundreds of videos from around the world, the following online SECD resources are ideal for teaching and learning:

- North American Edition
- Introductory Edition
- Child Development Primer
- Introduction au développement de l'enfant
- Prenatal Development Module

In Manitoba, access SECD resources for free at mb.scienceofecd.com

Registrant's Name: _____ MCCA #: _____

Organization or Facility Name: _____

Business/Home Address: _____

Business/Home Phone: _____

Work Email: _____ Personal Email: _____

Classification: CCA ECE II ECE III FCCP OTHER

FOOD: I require a vegetarian meal Vegan meal Gluten free meal

**These are the only three dietary requests we can accommodate.*

I will attend the following Thursday evening events:

- MCCA's Annual General Meeting (4:30 pm – 6:00 pm) - No cost to attend
- Networking Evening (6:00 pm – 9:00 pm) MCCA Members: FREE
Non-members: \$10.00

Registration Instructions

- **If you choose to take two different workshops in a day, you must select an AM and a PM workshop for your 1st, 2nd, or 3rd choice. You can also choose to take a full day workshop. You can select a combination of either 2 ½ day workshops or a full day workshop for your 1st, 2nd or 3rd choices.**
- Every conference day includes the keynote address (unless otherwise noted) and lunch.
- ½ day registrations are not accepted and registrants cannot share days or two day packages.
- Each person must fill out their own registration form.
- If registering online you will not need to make a 2nd & 3rd choice because if the workshop is full it will not show up as an option.

Day & Session	1st Choice	2nd Choice	3rd Choice
Thursday AM			
Thursday PM			
Thursday Full Day			
Thursday Offsite			
Friday AM			
Friday PM			
Friday Full Day			
Friday Offsite			

Turn over for conference fees, submit pages 27 & 28 to register.

Purchase Options

	Individual Member	Non Member
2 Day Conference	\$275.00	\$550.00
1 Day Conference	\$165.00	\$330.00

Bulk Package Purchase

MCCA Members Only: Take advantage of bulk buying and save!! (All delegates must be from the same centre/organization and must be individual MCCA members).

Package "A" Four (4) Two Day Conference Packages \$940.00

(Save \$160.00) (Entitles four (4) individual members to attend 2 full days of conference.) List All Delegates:

1: _____ 2: _____
 3: _____ 4: _____

Package "B" Four (4) One Day Conference Packages \$560.00

(Save \$100.00) (Entitles four (4) individual members to attend 1 full day of conference.) List All Delegates:

1: _____ 2: _____
 3: _____ 4: _____

Individual Fees _____ x _____ \$ _____

Bulk Purchases: Package _____ x _____ \$ _____

Networking Evening: \$10.00 (non-member) x _____ \$ _____

Conference Banquet Tickets: \$50.00 x _____ \$ _____

Names of the people attending Banquet:

Keynote only: \$25.00 x _____ \$ _____

(Thursday or Friday)

Please Circle One: Thursday or Friday

TOTAL PAYMENT ENCLOSED \$

Method of Payment

Cheque enclosed in the amount of \$ _____

Visa or Mastercard: go to our website at www.mccahouse.org and register online.

Date processed: _____ Cheque No. _____ Amount: _____

Mail completed registration forms (pages 27 & 28) and payment to:

Manitoba Child Care Association, 2nd Flr., Royal Bank Building, 2350 McPhillips Street, Winnipeg, MB R2V 4J6