



MCCA CODE OF ETHICS

The spirit of the Manitoba Child Care Association's (MCCA) Code of Ethics is rooted in society's belief systems as outlined in universal principles within the Universal Declaration of Human Rights (1948) from the United Nations (UN), The Human Rights Code from the Province of Manitoba (1987), UN Convention on the Rights (UNCRC) of the Child (1989), UNCRC of Persons with Disabilities (2006), UN Declaration on the Rights of Indigenous Peoples (2007), the Truth and Reconciliation Commission of Canada: Calls to Action (2015) and the National Inquiry into Missing and Murdered Indigenous Women and Girls: Calls to Justice (2019).

Our approach to service is guided by evolving specialized knowledge and philosophies in early childhood education influenced by research, policy and practice.

Beliefs

In early childhood education:

- Children have rights
- Meaningful, reciprocal, respectful relationships are at the core of our work
- Children, families and communities thrive with access to quality programs

Values

It is important that:

- We practice in a *good way*
- Children are recognized as an integral part of the community
- Children's best interests are considered above all others
- Children have access to safe, nurturing relationships and environments to promote their holistic development and happiness
- The family is respected as the foundation of a child's life
- Early Childhood Educators and colleagues engage in mutually respectful collaboration to provide quality early childhood education

Responsibilities

We will:

- Respond with compassion and kindness
- Use quality pedagogical practices and a play-based curriculum
- Foster children's holistic development
- Build and maintain respectful partnerships with families, colleagues and communities
- Engage in Truth and Reconciliation principles to strengthen mutual respect and equity
- Work in ways that honour human dignity and diversity
- Pursue the knowledge, skill, self-awareness and self-reflection needed to be professionally competent
- Advocate on behalf of children, families, early childhood education and ourselves
- Demonstrate integrity in all our interactions and relationships