



## *Educaring Award*

*This award was established in 2004 and recognizes the partnerships between schools and child care facilities.*

### *Nomination Form*

Based on the “Three C’s” of Educaring, Communication, Collaboration and Consistency, the award is available to a school and child care facility that have together demonstrated these three concepts.

#### **Nominee:**

- Child care facility must be a current MCCA Member
- Demonstrates communication by arranging an annual review of planning and communication between school and child care facility
- Works collaboratively by sharing resources, ownership, information, space and equipment
- Fosters reciprocal participation in each other’s events (eg. Board and parent council, extra curricular activities, and professional development)
- Provides and maintains consistent delivery of programs serving children
- Knows and respects how each others’ system works and the required responsibilities of the other program

#### **Nominator:**

- An MCCA Centre member with the approval of the Director and Board or Directors or an MCCA Family Child Care member

#### **Award Recipients will:**

- Be presented with a plaque
- Receive 2 complimentary tickets to the conference banquet (1 for school and 1 for child care facility)
- Have names enscribed on a plaque at MCCA
- Will be profiled in the fall issue of *Child Care Bridges* and/or MCCA’s website

*Previous recipients of this award and facilities of current MCCA provincial Board of Directors are not eligible for nomination.*



# Educaring Award Nomination Form

Name of Child Care Facility or Provider: \_\_\_\_\_ MCCA # \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Prov: MB Postal Code: \_\_\_\_\_

Ph: \_\_\_\_\_ Email: \_\_\_\_\_

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Prov: MB Postal Code: \_\_\_\_\_

Ph: \_\_\_\_\_ Email: \_\_\_\_\_

Nominator (Centre Director or Family Child Care Provider)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Prov: MB Postal Code: \_\_\_\_\_

Ph: \_\_\_\_\_ Email: \_\_\_\_\_

\_\_\_\_\_  
Signature of Nominator

*I hereby agree to as a reference for the nominee*

**Nominees must agree to be nominated. Therefore they are asked to indicate their agreement by signing below:**

I agree to be nominated for the Educaring Award:

\_\_\_\_\_  
Name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Board Chairperson  
*(if applicable)*

\_\_\_\_\_  
Signature of Board Chairperson

\_\_\_\_\_  
Date

Please complete the form and return to MCCA by February 20, 2019

To: Selection Committee, Manitoba Child Care Association

2nd floor, 2350 McPhillips Street, Royal Bank Building, Winnipeg, MB R2V 4J6, Fax: 204-589-5613



# Educaring Award

On a separate (type written page(s), please answer the questions below and provide specific examples. The more examples you can provide the better. Please use the same numbering to answer the questions.

Please explain how the nominee:

**1. Demonstrates communication by arranging an annual review of planning and communication between school and child care facility**

*For example:*

- Do the facilities meet on an annual basis to review planning of the school and child care facility and to determine common goals and objectives?
- Do the facilities meet on an annual basis to review policies and procedures of both the school and the child care facility?
- Do representatives of the child care facility attend school staff meetings and vice versa?
- Do both facilities provide one another with copies of minutes from board meetings, staff meetings, parent council meetings, AGMs, etc?

**2. Works collaboratively by sharing resources, ownership, information, space and equipment.**

*For example:*

- Do the child care staff and the school staff use one another's staff room as a common area to mingle and build relationships? Please explain.
- Do the staff review meetings of children with additional support needs; having regular team meetings with representatives from the school and child care facility discussing strategies for working effectively with children with varying needs.
- Are the child care staff able and welcome to access the school's resources, such as the gym, gym equipment, photocopier, the library, etc?
- Is the child care centre free from paying rent and instead provide a donation for school resources?
- Do the two facilities work collaboratively to develop policies and permission forms for families for release of information?

**3. Fosters reciprocal participation in one another's events.**

*For example:*

- Does the child care facility invite and include the school to attend functions, such as the AGM, holiday festivities, etc.?
- Does the school invite and include the child care facility to attend their functions such as family nights or bbqs?
- Do the two facilities participate in similar professional development opportunities or attend each other's pd workshops or conferences?
- Do the ECEs and teachers visit each other's programs; volunteer time in each other's programs?
- Do the two facilities participate in one another's fundraising events?

**4. Provides and maintains consistent delivery of programs serving children.**

*For example:*

- Do the facilities include each other's work in the newsletter, blog's, website?
- Do representatives from either system sit on governing committees (Board of Directors or Parent Council)?
- Is the implantation of goals and strategies discussed in the review meetings?

**5. Knows and respects how each other's system works and the required responsibilities of the other program.**

*For example:*

- Do you educate one another about the government they operate under?
- Do you attend political events (rallies, conventions, etc.) that are related to either system?
- Is the pertinent information such as budget news, legislative news and advocacy information relayed to one another?